



A.S. COLLEGE OF EDUCATION

Kalal-Majra, Samrala Road, KHANNA-141402

(RECOGNIZED BY NCTE JAIPUR & AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH)

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(ESTD. 2007) (ESTD. 2007)

STEPPING TOWARDS ACADEMIC EXCELLENCE



FeedBack Analysis Report (2023-24)

A.S. The College of Education understands that an effective teaching learning system followed by an educational institution needs continuous refinement. The college adopts a feedback system that takes suggestion from different stakeholders of the B.Ed. programme. This eventually helps in fine-tune teaching learning process and curriculum. The college obtains structured feedback through online/offline mode from the following stakeholders:

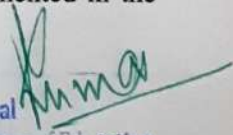
- Students.
- Alumni
- Employers
- Teachers
- Practice Teaching Schools/TEI

At first, the feedback is taken from the above-mentioned stakeholders to reflect upon the effectiveness of the curriculum. The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDP's/extension lectures and guests on various functions. The suggestions are noted and shared with the principal of the college and the concerned committee and are worked upon.

Student's Feedback

Student feedback is taken at the end of the programme to provide objective information to the faculty for self-appraisal, self-improvement and development. The college cannot change the curriculum as it is designed by the university but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given by students were studied and IQAC as made an action plan to be implemented in the coming session.

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 Principal
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- Course plans for the next year would be prepared for more effective teaching and to ensure timely completion of syllabus.
- Teachers have been advised to conduct workshops, certified programs and guest lectures by experts to fill the gaps in curriculum.
- It is proposed to hold orientation programmes for the teachers in the beginning of the session to improve the teaching standards.
- Subscription of Educational Journals needed.

Action Taken

- Preparation of Unit Plans before commencement of academic session.
- Teachers conducted workshops and certified program on teaching aids started in the college.
- Teacher's attended various faculty development programmes and Seminars.

Alumni's Feedback

The feedback from the Alumni helps us to analyse the strengths and weaknesses of courses offered by the college. The college obtains feedback on curriculum to identify the needs through formal and informal interaction. The alumni members appreciated the experience gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organise some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the everchanging global scenario.

Action Taken

Keeping in mind their suggestions, the college introduced certain value-added courses such as certificate course on Teaching Aids and conducted online workshops for personality

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development. Some more extension activities on socio-economic themes like gender sensitisation, awareness drive on drug abuse, Coping with Stress, and Yoga & Meditation were organized.

Feedback From Employers

The employers' feedback on the employees' performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The employers appreciated that the college curriculum is well structured, comprehensive and arranged properly, very effective in enhancing team-work, in developing analytical and problem-solving skills, and very effective in enhancing constructive learning. They suggested in college meetings that the students need to improve their communication skills more and to be well equipped to deal with the contemporary challenges.

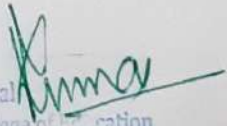
Action Taken

The principal of the college discussed the feedback of the employers with the IQAC. More personality development and communicative workshops were organized; placement drive was also conducted to boost the confidence of the students. And students need to be facilitated and motivated for online/ self-study courses.

Feedback From Teachers

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic developmental policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & objectives of the syllabi and found it catering to the present needs. The suggested learning material prescribed in the syllabi is relevant. The curriculum provides ample opportunity to the teachers for transaction of the subject content and facilitates students to use varied techniques and methodologies to

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FeedBack Analysis Report (2023-24)

present their assignments in an innovative manner. In certain subjects, more practical work is required. The sessional work should be more flexible.

Action Taken

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such a manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to use ICT in doing their sessional work and assignments.

Feedback From Practicing Teaching Schools

The feedback from practice teaching schools on the pupil teacher's performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The heads of the school appreciated the college curriculum is well structured, comprehensive and arranged properly. The pupil teachers were punctual, showed good professional behaviour, used ICT during teaching and showed good ability to perform a variety of tasks. They suggested in college meetings that the students need to improve their communication skills more and to be well equipped to deal with the classroom problems and adolescent issues.

Action Taken

The principal of the college discussed the feedback of the heads of practicing schools with the IQAC members. More personality development workshops and interactive practice sessional work were organized during Internship workshops.

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