

A.S. College of Education

Kalal Maira

Name - Rayvinder Kaur

College Roll No - 324

Uni. Roll No - 16104824

Class - B.Ed II<sup>nd</sup> Year

Subject - English

Session - 2017-2018

### *School Internship Programme (Practice Phase)*

### Third Semester

# Teaching Practice Certificate

This is to certify that... Rayvinder... Kaur.....

College Roll no. 324..... has completed the lesson under my supervision.

Signature of Teacher Incharge

Signature of the Mentor

*Signature of Principal*

ਏ.ਐਸ.ਸੀ. (ਏ.ਐਸ.ਸੀ. ਸਿੱਖ ਸਕੂਲ  
ਏ.ਐਸ.ਸੀ. (ਏ.ਐਸ.ਸੀ. ਸਿੱਖ ਸਕੂਲ  
ਏ.ਐਸ.ਸੀ. (ਏ.ਐਸ.ਸੀ. ਸਿੱਖ ਸਕੂਲ)

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3.	4-10-17	English	drug Addiction		
4.	25-10-17	English	Articles		

**B**

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## RECORD OF OBSERVATIONS OF LESSONS

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	3-11-17	S.St	Guru nanak Dev		18
	6-11-17	English	my teacher		19
	8-11-17	S.St	British Empire		20

# Time Table

Name of Pupil Teacher	I	II	III	IV	V		VI	VII	VIII	IX
Kiranjot Kaur			Pbi VI C				Sst VIII B			
Gurjot Kaur										Eng IX A
Ruljeet Kaur		Pbi VI C						Sst VII B		
Jasdeep Kaur			Sst VIII H							
Navdeep Kaur				Eng V H						
Kanchan					Sst VI B				Hindi VII A	

## DAILY ATTENDANCE RECORD

[illegible]



# DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	28/7	29/7	1/8	2/8	3/8	4/8	5/8	6/8	7/8	10/8	11/8	14/8	17/8	18/8	19/8	21/8	23/8	Sr. No.
18	Ajay Kumar	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	1
19	Ravi Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	2
20	Rajesh Kumar	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	3
21	Usha Shankar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	4
22	Husanpreet Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	5
23	Antar Parkash	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	6
24	Harpreet Singh	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	7
25	Ravinder Kaur	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	8
26	Gurpat Kaur	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	9
27	Star Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	10
28	Harshpreet Kaur	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	11
29	Anmol Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12
30	Dheeraj Kumar	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	13
31	Brijesh	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	14
32	Harshdeep Kaur	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
33	Gagandeep Kaur	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	16
34	Palwinder Kaur	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	17

## ACTIVITIES

### Name of Activities

We are a group of 33 students went to A.S. Sen. Sec. School, Khanna. on 28 July, 2017 for our teaching practice. we have attended the morning assembly regularly. we have also conducted morning assembly on various occasions morning assembly was started at sharp 9:00 am it starts with prayer, a lecture was delivered by principal of the school. Discipline was maintained properly by the pupil teachers.

### Independence Day :-

Our school students took part in Independence day programme. From our school 15 students were selected for the parade. Pupil teachers help the students for the practice.



## ACTIVITIES

Sr.  
No.

Name of Activities

### Teacher's Day:-

On 5th September Teacher's Day was celebrated in our school. We have organised an activity for school teachers. Two teachers were honoured for their services in the school namely Mrs. Usha Goyal and Mrs. Shashi Sharma. A lecture was delivered by the School principal on this occasion.

### Parents Teachers meeting:-

On 30th October, 2017 parents teacher meeting was conducted. It was occasion of meeting parents with teachers and teachers with students to know about various short comings and achievements of students. Our pupil teachers prepared a 'Weekly Test Reports' and 'monthly Test Reports' and showed to parents and brought in their notice notice. Children achievement and their short comings for their future improvement.



# ACTIVITIES

## Name of Activities

### Inter School Declamation Competition:-

On 17th November an Inter-School Declamation Competition was held. Various schools have participated. Two students from each school have participated in this competition. We have also prepared students for speech competition. Cultural activities were also performed in the function. Various dances were prepared by our pupil teachers. Bhangra and Gidha was also prepared by our pupil teachers. In the end school manager and principal thanked the various participating schools.

### Children Day Celebration:-

On 14th November Children Day was celebrated in our school. All the preparations were done by our pupil teachers. Various events such as Dance, Speech, games and Singing Competition was organised for students. Pupil teachers also performed on this occasion. On this occasion. Gifts were distributed with.

**Critical study of some aspects of the practicing School  
(Such as Building Time Table, Staff, Discipline etc.)**

Building of the School:-

The group of 33 Pupil teachers went to D.S. Sen. Sec. school, Khanna. The building of the school was beautiful. It was built like the shape of English alphabet 'E'. It has a big library, classroom and cycle / scooter stand. It has a big staff room for teachers. It also had different labs for experiments. There was a big playground and all the students played in the lunch break. The furniture of the school was beautiful. There were two basket ball grounds in the school.

Time Table of the School:-

There was a different time table for all the classes. There occurred changes in the time table due to absence of teachers. Due to these changes, the pupil teachers had to face some problems.

**Critical study of some aspects of the practicing School  
(Such as Building Time Table, Staff, Discipline etc.)**

Staff of the School:-

The Staff had also given different classes, different subjects according to their educational qualification. All the starting of our training, we had less class adjustments to Pupil teacher.

School Library:-

There was a big library for making teaching effective. It was noticed that most of Students did not visit library daily. Students did not use or issued library books. The Library contains a huge stock of books.

Discipline of the School:-

Teacher maintained discipline classes and in the morning assembly Students maintained less self discipline. Students used to get in and out of the classroom in proper lines. Pupil teachers also controlled Students in the classes.



**Critical study of some aspects of the practicing School  
(Such as Building Time Table, Staff, Discipline etc.)**

School Labs:-

School had different labs for different school subjects. There were teachers for every school subject. They teach with honesty and responsibility. There was good relation and understanding between teachers and students. Students learn with interest.

# Lesson Plan - 1

R.T.'s Roll No - 324

Subject - English

Topic A visit to Historical building (Paragraph)

Class - 8<sup>th</sup>

Date - 29-9-17

Duration - 35 min.

## General objectives:-

1. To Create the interest of Students in language.
2. To Correct the pronunciation of the Students.
3. To enrich the vocabulary of the students.
4. To develop the imagination and thinking Power of the Students.

## Specific objectives:-

1. Remembering:- Students will be able to recognise difficult words in the Paragraph.
2. Understanding:- Students will be able to interpret the meaning of difficult words.
3. Applying:- Students will be able to visit many Historical buildings.
4. Analysing:- Students will be able to outline different words used in Paragraph.
5. Evaluating:- Students will be able to Judge the historical building.
6. Creating:- Students will be able to plan a new paragraph.

## material and Resources required:-

General Aids - A class, chalk, duster, Blackboard, Pointer etc.

Specific Aids - chart

## Verification of objectives based on Revised Bloom's Taxonomy

Cognitive Domain	Remembering	understanding	Applying	Analysing	Evaluating	Creating
Factual knowledge	1					
Conceptual knowledge		2				6
Procedural knowledge			3		5	
meta-Cognitive knowledge				4		

P.K. assumed:- P.T will assume that students have some knowledge about the qualities of an ideal students.

P.K. Testing: 2. How can you spend your summer vacations?  
Ans By going outside



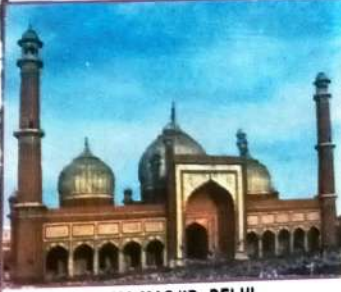
Q. which type of place you like the most?  
Ans Historical place

2. which is your favourite historical place?  
Ans Agra

Announcement of the topic - As you have told me that an honest and intelligent students is the favourite one of all the teachers. So today we will study the topic an ideal students.



method of teaching :- Lecture cum demonstration method.  
Presentation :-

Content	P.T. activity	Pupils activity	Support System
During my summer vacation, I decided to visit my uncle at Agra. I have always wished to see the Taj Mahal and this way my wish could finally be fulfilled. We were advised by the guide to visit the tomb in the silvery light of the moon. We went late in the evening of the world site. I could not believe my eyes when I saw this wonder of the world. The marble tomb looked marvellous in moon-light. It was	P.T. will present oral recitation of the paragraph	Students will listen carefully.	 <p>HUMAYUN'S TOMB, NEW DELHI</p>  <p>HAWA MAHAL, JAIPUR</p>  <p>JAMA MASJID, DELHI</p>
	Q. what do you want to see?	Ans Historical buildings.	
	Q. when you reached a the tomb	Ans in the silvery light of the moon	

a breathtaking sight. The guide told us that it had taken twenty two years to construct the taj. we spent two hours enjoying the beauty of tomb. The taj is threatened by pollution. we must make an all out effort to preserve this grand heritage of ours.

The pupil teacher will write the paragraph

Students will listen carefully.

### Recapitulation

Write your own experience of historical building

### Home Work

Write down a paragraph in your note books.

PT was confident & explaining  
Topic was very well.

April



## Observation of Lesson Check List

Pupil Teacher Name Gurpreet Kaur Sub: English Date 20-9-17 Roll No. 353 Topic Pronoun Time Duration 40 mint  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>* Introduction :</b>				<b>* Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise				at the end of the Lesson			
Based on Previous knowledge				<b>* Reinforcement</b>			
<b>* Explanation was :</b>				Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures			
Presented in sequential order				<b>* Black-Board work was</b>			
Important points discussed				Done side by side	✓		
<b>* Questions were / did :-</b>				Legible			
Grammatically Correct	✓			Systematic		✓	
Relevant to the topic				In Straight Line			
Specific				Properly Spaced			
Concise		✓		Formation of the words	✓		
Thought provo king				<b>* Home Assignment</b>			
Used for probing				Creative	✓		
Use for redirecting for correct response	✓			Relevant			
Based on application				<b>* Pupil Teacher's Voice was</b>			
<b>* Demonstration was :-</b>				Audible			
Relevant				Clear	✓		
Shown at proper time/stage	✓			Well modulated			
Done with the help of student involvement				<b>* Personality of the P.T.</b>			
Visible properly				Appearance		✓	
Done step wise		✓		Gesture			
Helpful in development of lesson				Posture	✓		
<b>* Teaching aid was</b>				Commanding			
Used at proper stage of teaching				Natural in her approach			
Relevant				Well prepared			
Well prepared	✓			<b>* Class Management</b>			
Displayed properly				Discipline	✓		
Visible to whole class				Students were motivated for learning		✓	
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks : Pupil Teacher was very confident in the class .

Signature of the Supervisor



# School Internship Programme (Practice Phase)

## Third Semester

### Teaching Practice Certificate

This is to certify that.....Manisha.....

College Roll no.....707.....has completed the lesson under my supervision.

Signature of Teacher Incharge

H. J. K.

Signature of the Mentor

Laswinder Kaur

Signature of Principal

Reena Gaudan

Manikanya Sahni Public School

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34	25-9-19	Mathematics	Volume of cylinder	VII	192-193
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36	27-9-19	Mathematics	Successor & predecessor	VII	202-203
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44					
45					
46					
47					
48					
49					
50					

# TIME TABLE

Name of Pupil Teacher	I	II	III	IV	V	VI	VII	VIII
Gagandeep Kaur	Eng VIII B					Math VII B		
Amandeep Kaur	Math VII A		Math IX(C)	Pbi VII B	Pbi VII B			
Sandeep Kaur			S.st VIII A			Pbi VIII B		S.st VIII A
Manisha		Sci IX(A)		Math VII B	Sci VII A		Sci VII A	
Ramanpreet Kaur		Eng VII(A)		Math VII B			Math VII B	
Sonu	S.st IX A		Pbi IX B			Pbi VIII A		
Amandeep Singh			S.st VIII B				Pbi VIII B	
Parminder Kaur	S.st IX B		Pbi IX B			S.st VII A		

H. J. K.



July

# DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	22	23	24	25	26	27	28	29	30	31								
	Anshu Sharma	P	P	P	P	P	P		P	P	P								
	Ayimaandeep Singh	P	P	P	P	P	P		P	P	P								
	Ayimaanjit Singh	P	P	P	P	P	P		P	P	P								
	Ayishdeep Singh	P	P	P	P	P	P		P	P	P								
	Awleen Kaur	P	P	P	P	P	P		P	P	P								
	Boota Singh	P	P	P	P	P	P		P	P	P								
	Dikshdeep Singh	P	P	P	P	P	P		P	P	P								
	Gurkirat Singh	P	P	P	P	P	P		P	P	P								
	Gurleen Kaur	P	P	P	P	P	P		P	P	P								
	Gurleen Kaur Gill	P	P	P	P	P	P		P	P	P								
	Harkirat Singh	P	P	P	P	P	P		P	P	P								
	Japnit Singh	P	A	A	A	A	A		A	A	P								
	Jaskirat Singh	P	P	P	P	P	P		P	P	P								
	Jatin Tiwari	P	P	P	P	P	P		P	P	P								
	Jobanjot Kaur	P	P	P	P	P	P		P	P	P								
	Kanika	P	P	P	P	P	P		P	P	P								
	Maninder Singh	P	P	P	A	P	P		P	P	P								
	Manjot Kaur	P	P	P	P	P	P		P	P	P								
	Parbleen Kaur	P	P	P	P	P	P		P	P	P								
	Priyanka Sharma	P	P	P	P	P	P		P	P	P								



# DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Anshu Sharma	P	P			P	P	P	P	P			P		P		P	P
	Akmaandeep Singh	P	P			A	P	P	P	P			P		P		P	P
	Akmaanjit Singh	P	A			P	P	P	P	P			P		P		A	A
	Akshdeep Singh	P	P			P	P	P	P	P			A		P		A	A
	Arleen Kaur	P	P			P	P	P	P	P			A		P		P	P
	Boota Singh	P	P			P	P	P	P	P			P		P		P	P
	Dikshdeep Singh	P	P			P	P	P	P	P			P		P		P	P
	Gurkirat Singh	P	P			P	P	P	P	P			P		P		P	P
	Gurleen Kaur	P	P			P	P	P	P	P			P		P		P	P
	Gurleen Kaur Gill	P	P			P	P	P	P	P			P		P		P	P
	Harkirat Singh	A	P			P	P	P	P	P			P		P		P	P
	Jahnit Singh	P	A			P	P	P	P	P			A		P		P	P
	Jaskirat Singh	P	P			P	P	P	P	P			A		P		P	P
	Jatin Tiwari	P	P			P	P	P	P	P			P		P		P	P
	Jobanjot Kaur	P	P			P	P	P	P	P			P		P		P	P
	Kanika	P	P			P	P	P	A	P			P		P		P	P
	Maninder Singh	P	P			P	P	P	P	P			P		P		P	P
	Manjot Kaur	P	P			P	P	P	P	P			P		P		P	P
	Parbleen Kaur	P	P			P	P	P	P	P			P		P		P	P
	Bhavyanka Sharma	P	P			A	P	P	P	P			P		P		P	P

Teej Celebration

Sunday

Second Saturday

Sunday

Punjab Bandh

Independence Day



# DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	19	20	21	22	23	24	25	26	27	28	29	30	31					
	Anshu Sharma	X	P	P	P	P	X	X	P	P	P	P	X	P					
	Ajmaandeep Singh	X	P	P	P	P	X	X	P	P	P	P	X	P					
	Ajmaanjit Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Ajshdeep Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Arleen Kaur		P	P	P	P	X	X	P	P	P	P	X	P					
	Boota Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Dikshdeep Singh		L	P	A	P	X	X	P	P	P	P	X	P					
	Gurkirat Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Gurleen Kaur		P	P	P	P	X	X	A	P	P	P	X	P					
	Gurleen Kaur Gill		P	P	P	P	X	X	P	P	P	P	X	P					
	Harkirat Singh		P	P	P	P	X	X	P	P	A	P	X	P					
	Japnit Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Jatin Tiwari		P	P	P	P	X	X	P	P	P	P	X	P					
	Jobanjot Kaur		P	P	P	P	X	X	P	P	P	P	X	P					
	Kanika		P	P	P	P	X	X	P	P	P	P	X	P					
	Maninder Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Jaskirat Singh		P	P	P	P	X	X	P	P	P	P	X	P					
	Manjot Kaur		P	P	P	P	X	X	P	P	P	P	X	P					
	Parbleen Kaur		P	P	P	P	X	X	P	P	P	P	X	P					
	Priyanka Sharma		P	P	P	P	X	X	P	P	P	P	X	P					

School of due to bad weather

Janam Ashthami

Teacher Meeting

Parents

*[Handwritten signature]*



Sept

## DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Anshu Sharma		P	P	P	P	A	P		P		P		P			P		
	Ajmaandeep Singh		P	P	P	P	A	A		P		P		P					
	Ajmaanjit Singh		P	P	P	P	A	P		P		P		P			P		
	Ajshdeep Singh		P	P	P	P	P	P		P		P		P			P		
	Avleen Kaur		P	P	P	P	A	P		P		P		P			P		
	Boota Singh		P	P	P	P	P	P		P		P		P			P		
	Dikshdeep Singh		A	A	P	P	P	A		P		P		P			P		
	Gurkirat Singh		P	P	P	P	A	A		P		P		P			P		
	Gurleen Kaur		P	P	P	P	P	P		P		P		P			P		
	Gurleen Kaur Gill		L	P	P	P	A	A		P		P		P			P		
	Harkirat Singh		L	P	P	P	A	A		P		P		P			P		
	Japnit Singh		P	A	L	A	L	P		P		P		P			P		
	Jaskirat Singh		P	P	P	P	P	P		P		P		P			P		
	Jatin Tiwari		P	P	P	P	P	A		P		P		P			P		
	Kanika		P	P	P	P	P	P		P		P		P			P		
	Maninder Singh		P	P	P	P	P	A		P		P		P			P		
	Manjot Kaur		P	P	P	P	P	P		P		P		P			P		
	Jobanjot Kaur		P	P	P	P	P	P		P		P		P			P		
	Parbleen Kaur		P	P	P	P	P	P		P		P		P			P		
	Priyanka Sharma		P	P	P	P	P	P		P		P		P			P		



# DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	19	20	21	22	23	24	25	26	27	28	29	30						
	Anshu Sharma	P		P		P	P	P	P	P	P	P	P						
	Ajmaandeep Singh	P		P		P	P	P	P	P	P	P	P						
	Ajmaanjit Singh	P		P		P	P	P	P	P	P	P	P						
	Aishdeep Singh	P		P		P	P	A	P	P	P	P	P						
	Avleen Kaur	P		P		P	P	P	P	P	P	P	P						
	Boota Singh	P		P		P	P	A	P	P	P	P	P						
	Dikshdeep Singh	P		P		P	P	A	P	P	P	P	P						
	Gurkirat Singh	P		P		P	P	P	P	P	P	P	P						
	Gurleen Kaur	P		P		P	P	P	A	P	P	P	P						
	Gurleen Kaur Gill	P		P		P	P	P	P	P	P	P	P						
	Harkirat Singh	P		P		P	P	P	A	A	P	P	P						
	Japhit Singh	P		P		P	P	P	P	P	P	P	P						
	Jaskirat Singh	P		P		P	P	P	P	P	P	P	P						
	Jatin Tiwari	P		P		P	P	P	P	P	P	P	P						
	Jobanjot Kaur	P		P		P	P	P	P	P	P	P	P						
	Kanika	P		P		P	P	P	P	P	P	P	P						
	Maninder Singh	P		P		P	P	P	P	P	P	P	P						
	Manjot Kaur	P		P		P	P	P	P	P	P	P	P						
	Parbleen Kaur	P		P		P	P	P	P	P	P	P	P						
	Priyanka Sharma	P		P		P	P	P	P	P	P	P	P						



## ACTIVITIES

Sr. No.	Name of Activities
	<p>We are a group of 8 students went to Nankana Sahib Public School, Samrala on 22nd July 2019 for our teaching practice. We attend the morning assembly regularly. We also conduct morning assembly on various occasions. Morning assembly was started at 7:40 am. It starts with 'morning prayer'.</p>
	<p>After reciting the prayer, students will deliver speech and thought of the day and read news headlines. Assembly ends with National Anthem. Discipline was maintained properly by pupil teachers.</p>
	<p><u>INDEPENDENCE DAY:-</u> Our school students took part in Independence day program. From our school 85 students are selected for parade. Pupil teachers help the students for the practice.</p>

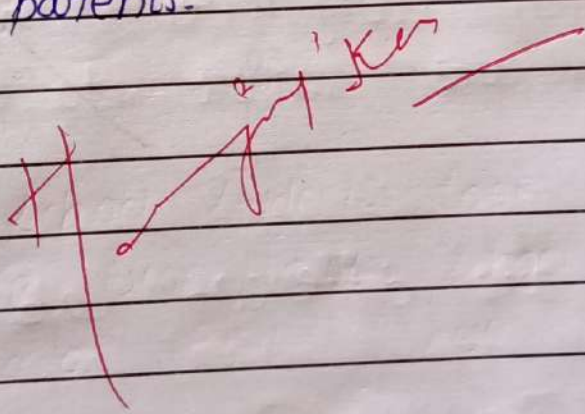


## ACTIVITIES

Sr. No.	Name of Activities
	<u>TEACHER'S DAY</u> :- On 5 <sup>th</sup> September, teacher's day was celebrated in our school. Fun activities, games were organised for the teachers. Some students play role of their favourite teachers.
	<u>INTER-HOUSE CLASS DECORATION COMPETITION</u> :- Inter-house class decoration competition was organised by our school. Pupil teachers helped the students to decorate their classes with various items.
	<u>SPEECH COMPETITION</u> :- On 1 <sup>st</sup> October on the occasion of Gandhi Jayanti, speech competition was held by the school, classes from VII <sup>th</sup> to XII <sup>th</sup> participated in the competition. We have prepared the students for speech competitions.



## ACTIVITIES

Sr. No.	Name of Activities
	<p><u>FANCY DRESS COMPETITION</u>:- Fancy dress competition was held in our school, classes from Nur. to II<sup>nd</sup> participated in the competition.</p>
	<p><u>PARENT - TEACHER'S MEETINGS</u>:- Every month parents teachers meeting was conducted. It was the association of parents with teachers &amp; teachers with students to know about various shortcomings and achievements of students. Our P.T. prepare weekly test report and monthly test reports &amp; showed to parents.</p> 



Critical study of some aspects of the practicing School  
(Such as Building Time Table, Staff, Discipline etc.)

# NANKANA SAHIB PUBLIC SCHOOL, SAMRALA.

The building of school is properly structured and is according to latest architect. It has around 40 classrooms and an auditorium. It has a basement for parking. Whole building is under cctv surveillance.

## A) CLASSROOM:-

The school has 40 classrooms. These are well maintained, airy, ventilated and fully lighted. All the classes are smart classes and well furnished.

## B) LABS:-

There are different labs in the school.

(1) Physics Lab- The physics lab is well equipped with tools,



**Critical study of some aspects of the practicing School**  
**(Such as Building Time Table, Staff, Discipline etc.)**

models, charts & apparatus.

- (ii) Chemistry Lab- The chemistry lab is well furnished with all the chemicals test tubes, charts and models.
- (iii) Biology Lab- The biology lab is well equipped with specimen, models and charts.
- (iv) Maths Lab- Mathematics lab is well equipped with mathematicians posters, working models & tools.
- (v) Social Studies Lab- The SST lab is well furnished with models, charts & globe etc.
- (vi) Music Room- The lab has guitar, sitars, harmonium, ~~table~~ flute and congo etc well maintained.
- (vii) Computer Lab- There are 2 computer labs to provide individual pc's to all the students of class.
- (viii) Art Room- The art room is well furnished and has portraits and landscapes.
- (c) Library- The school has well planned & furnished library. There are around 5000 books of the all



**Critical study of some aspects of the practicing School**  
(Such as Building Time Table, Staff, Discipline etc.)

Subjects

D.) TIME-TABLE:-

Time table of the school is flexible. There is a break after 4 periods and a diary period at the last.

E) STAFF:-

Mrs. Reva Tandon is the principal of the school. She is M.A. (English) & B.Ed. There is an efficient team of teaching & non-teaching staff.

F) DISCIPLINE:-

The environment of school is quite healthy.

G) AUDITORIUM:-

There is a big ventilated & well equipped auditorium. All the functions are held in school auditorium.



Angle

Duration:- 40

# DISCUSSION LESSONS

lying:- Students will be able to use the gained  
of angles whenever needed.

lying:- Students will be able to differentiate



Pupil Teacher Roll No. 707

Subject:- Mathematics

Topic:- Angle

Class:- VII

Date:- 17/8/2019

Duration:- 40 min

### General objectives:-

- 1) To develop interest of students the subject mathematics.
- 2) To develop problem solving attitude among the students.
- 3) To develop logical thinking and reasoning among the students.
- 4) To enable students to understand mathematics language.
- 5) To enable students to use mathematical concepts in life.

### Specific objectives:-

- 1) Remembering:- Students will be able to recall the definition of angle.
- 2) Understanding:- Students will be able to explain the different types of angles.
- 3) Applying:- Students will be able to use the gained knowledge of angles whenever needed.
- 4) Analysing:- Students will be able to differentiate different types of angles.
- 5) Evaluating:- Students will be able to judge the type of given angle.



6) Creating:- Students will be able to draw different types of angles.

### Materials and Resources Required:-

General aids:- Chalk, Duster, Blackboard, pointer etc.

Specific aids:- Model, chalk, flashcards etc.

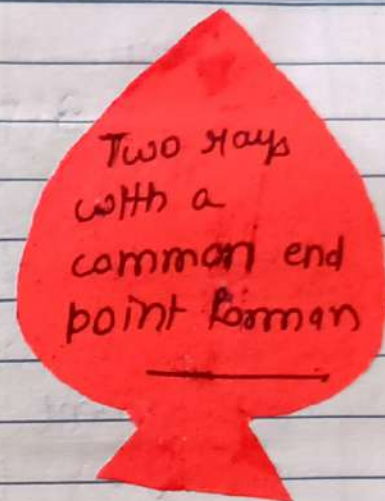
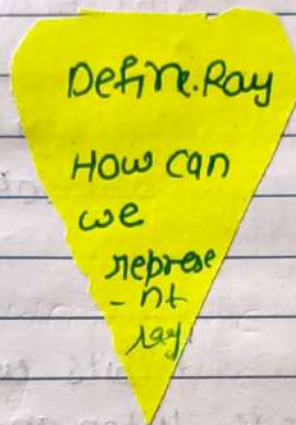
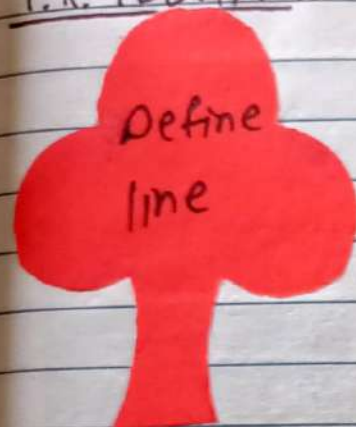
### VERIFICATION OF OBJECTIVES BASED ON REVISED BLOOM'S TAXONOMY:-

Cognitive Domain	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Factual knowledge	1					
Conceptual knowledge			2			
Procedural knowledge		3		4		
Meta cognition					5	6

### P.K. ASSUMED

P.T. will assume that Students have knowledge of Ray, line and line segment.



P.K. TESTING:-ANNOUNCEMENT OF THE TOPIC:-

P.T. will announce the topic by saying, "well students, today we will discuss about, Angle."

TEACHING METHOD USED:-

P.T. will use lecture-cum-demonstration method.

PRESENTATION:-

Content	P.T. Activity	Pupil Activity	Support System
Angle	P.T. will define the term angle and write it on	Pupils will listen carefully and notedown.	<p><u>Angle</u> It is a shape formed by 2 lines or rays diverging from a common point</p>



Content	P.T. Activity	Pupil Activity	Support System
	the blackboard.	in their notebooks.	
Measurement of angle	P.T. will tell that the angle is measured with protector and is denoted by angle ( $\angle$ )	Pupils will listen and observe carefully.	<p><u>Measurement of an angle:-</u> Angle is measured with protector and is denoted by <math>\angle</math>.</p>
Types of angles	Pupil Teacher will explain the types of angle and show them with the help of a model	Pupils will listen and observe carefully	<p><u>Shapes of angles / Types</u> Explained on model.</p>



Content	P.T. Activity	Pupil Activity	Support System
Acute angle	P.T. will tell that an angle is that is less than $90^\circ$ and it is called acute angle	Pupils will notedown in their notebooks.	<u>Acute Angle</u> An angle that is less than $90^\circ$ is called an acute angle.
Right angle	P.T. will tell that an angle that is exactly $90^\circ$ is the right angle and draw it on blackboard.	Pupils will listen and notedown in their notebooks.	<u>Right Angle</u> An angle that is exactly $90^\circ$ is called a right angle.
Obtuse angle	P.T. will tell that an angle that is exactly $180^\circ$ is the obtuse angle	Pupils will notedown in their notebooks.	<u>Obtuse angle</u> An angle that is exactly of $180^\circ$ is called obtuse angle.



Content	P.T. Activity	Pupil Activity	Support System
Straight angle	P.T. will tell that an angle is that is exactly $180^\circ$ is straight angle and draw it on blackboard	Pupils will notedown in their notebooks	<u>Straight angle:-</u> An angle that is exactly $180^\circ$ is called a straight angle.
Reflex Angle	P.T. will tell that an angle that is greater than $180^\circ$ and less than $360^\circ$ is called reflex angle	Pupils will notedown in their notebooks	<u>Reflex angle</u> An angle that is greater than $180^\circ$ and less than $360^\circ$ is called reflex angle.
Full angle	P.T. will tell that an angle that is exactly $360^\circ$ is the full angle.	Pupils will listen and notedown in their note-books	<u>Full angle</u> An angle that is exactly $360^\circ$ is called the full angle.



## GENERALISATION:-

P.T. will generalise the topic by saying that students today we have discussed about

- |                  |                    |
|------------------|--------------------|
| (a) Acute angle  | (d) Straight angle |
| (b) Right angle  | (e) Reflex angle   |
| (c) obtuse angle | (f) Full angle.    |

## RECAPITULATION:-

Draw  
Acute  
angle.

Define  
Reflex  
Angle.

Draw  
Straight  
angle.

HOME  
ASSIGNMENT

\* P.T. testing was done  
 \* B.B. writing was good  
 \* P.T. fraction their class  
 with clear voice  
 \* Home rule was given to the girls  
 of the class

# Observation of Lesson Check List

Pupil Teacher Name Raman Sub: Maths Date \_\_\_\_\_ Roll No. 741 Topic Probability Time Duration 40  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. : \_\_\_\_\_

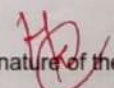
1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>				<b>Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise		✓		at the end of the Lesson		✓	
Based on Previous knowledge	✓			<b>Reinforcement</b>			
<b>Explanation was :</b>				Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures		✓	
Presented in sequential order		✓		<b>Black-Board work was</b>			
Important points discussed			✓	Done side by side	✓		
<b>Questions were / did :-</b>				Legible		✓	
Grammatically Correct	✓			Systematic	✓		
Relevant to the topic		✓		In Straight Line		✓	
Specific	✓			Properly Spaced	✓		
Concise		✓		Formation of the words		✓	
Thought provo king	✓			<b>Home Assignment</b>			
Used for probing	✓			Creative	✓		
Use for redirecting for correct response		✓		Relevant		✓	
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant	✓			Clear		✓	
Shown at proper time/stage	✓			Well modulated	✓		
Done with the help of student involvement		✓		<b>Personality of the P.T.</b>			
Visible properly	✓			Appearance	✓		
Done step wise			✓	Gesture		✓	
Helpful in development of lesson		✓		Posture	✓		
<b>Teaching aid was</b>				Commanding			✓
Used at proper stage of teaching	✓			Natural in her approach	✓		
Relevant		✓		Well prepared			
Well prepared	✓			<b>Class Management</b>			
Displayed properly		✓		Discipline	✓		
Visible to whole class		✓		Students were motivated for learning		✓	
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks :

  
 Signature of the Supervisor



# Observation of Lesson Check List

Pupil Teacher Name Gagan Sub: Maths Date \_\_\_\_\_ Roll No. 728 Topic Cube Time Duration \_\_\_\_\_

Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable

Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>	✓			<b>Recapitulation was</b>			
Relevant		✓		Done Sectionally	✓		
Concise	✓			at the end of the Lesson		✓	
Based on Previous knowledge				<b>Reinforcement</b>			
<b>Explanation was :</b>				Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures	✓		
Presented in sequential order		✓		<b>Black-Board work was</b>			
Important points discussed	✓			Done side by side	✓		
<b>Questions were / did :-</b>				Legible		✓	
Grammatically Correct		✓		Systematic	✓		
Relevant to the topic	✓			In Straight Line		✓	
Specific		✓		Properly Spaced	✓		
Concise	✓			Formation of the words	✓		
Thought provoking	✓			<b>Home Assignment</b>			
Used for probing		✓		Creative		✓	
Use for redirecting for correct response	✓			Relevant	✓		
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant	✓			Clear	✓		
Shown at proper time/stage		✓		Well modulated	✓		
Done with the help of student involvement	✓			<b>Personality of the P.T.</b>			
Visible properly	✓			Appearance	✓		
Done step wise		✓		Gesture		✓	
Helpful in development of lesson		✓		Posture	✓		
<b>Teaching aid was</b>				Commanding	✓		
Used at proper stage of teaching				Natural in her approach	✓		
Relevant	✓			Well prepared	✓		
Well prepared		✓		<b>Class Management</b>			
Displayed properly	✓			Discipline	✓		
Visible to whole class		✓		Students were motivated for learning	✓		
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks :

Signature of the Supervisor



# Observation of Lesson Check List

Pupil Teacher Name Aman

Sub: Maths

Date

Roll No. 723

Topic Surface area Time Duration

Instruction :- Please tick mark (

) under 1, 2, 3, as applicable

Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>							
Relevant				<b>Recapitulation was</b>			
Concise	✓			Done Sectionally	✓		
Based on Previous knowledge		✓		at the end of the Lesson		✓	
<b>Explanation was :</b>				<b>Reinforcement</b>			
Relevant				Positive teacher Comments	✓		
Presented in sequential order	✓			Positive Teacher gestures	✓		
Important points discussed		✓		<b>Black-Board work was</b>			
<b>Questions were / did :-</b>				Done side by side	✓	✓	
Grammatically Correct	✓			Legible		✓	
Relevant to the topic	✓			Systematic	✓		
Specific		✓		In Straight Line		✓	
Concise	✓			Properly Spaced	✓		
Thought provo king	✓			Formation of the words		✓	
Used for probing	✓			<b>Home Assignment</b>			
Use for redirecting for correct response		✓		Creative	✓		
Based on application	✓			Relevant		✓	
<b>Demonstration was :-</b>				<b>Pupil Teacher's Voice was</b>			
Relevant	✓			Audible	✓		
Shown at proper time/stage		✓		Clear		✓	
Done with the help of student involvement	✓			Well modulated	✓		
Visible properly		✓		<b>Personality of the P.T.</b>			
Done step wise	✓			Appearance	✓		
Helpful in development of lesson		✓		Gesture		✓	
<b>Teaching aid was</b>				Posture	✓		
Used at proper stage of teaching				Commanding	✓		
Relevant	✓			Natural in her approach			
Well prepared	✓			Well prepared	✓		
Displayed properly	✓			<b>Class Management</b>			
Visible to whole class		✓		Discipline	✓		
Removed when not required			✓	Students were motivated for learning		✓	
				Healthy Class room environment was created	✓		

Remarks :

Signature of the Supervisor



# Observation of Lesson Check List

Teacher Name Harpreet Sub: Maths Date \_\_\_\_\_ Roll No. 1101 Topic LCM Time Duration 40 min  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. : \_\_\_\_\_

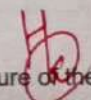
1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>	✓			<b>Recapitulation was</b>			
Relevant		✓		Done Sectionally	✓		
Concise	✓			at the end of the Lesson		✓	
Based on Previous knowledge				<b>Reinforcement</b>			
<b>Explanation was :</b>		✓		Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures	✓		
Presented in sequential order		✓		<b>Black-Board work was</b>			
Important points discussed	✓			Done side by side		✓	
<b>Questions were / did :-</b>				Legible	✓		
Grammatically Correct	✓			Systematic		✓	
Relevant to the topic		✓		In Straight Line	✓		
Specific	✓			Properly Spaced		✓	
Concise		✓		Formation of the words	✓		
Thought provoking	✓			<b>Home Assignment</b>			
Used for probing	✓			Creative	✓		
Use for redirecting for correct response		✓		Relevant		✓	
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant	✓			Clear		✓	
Shown at proper time/stage		✓		Well modulated	✓		
Done with the help of student involvement	✓			<b>Personality of the P.T.</b>			
Visible properly		✓		Appearance	✓		
Done step wise	✓			Gesture		✓	
Helpful in development of lesson		✓		Posture	✓		
<b>Teaching aid was</b>				Commanding		✓	
Used at proper stage of teaching	✓			Natural in her approach	✓		
Relevant				Well prepared			
Well prepared		✓		<b>Class Management</b>	✓		
Displayed properly	✓			Discipline	✓		
Visible to whole class		✓		Students were motivated for learning	✓		
Removed when not required			✓	Healthy Class room environment was created			

Remarks :

Signature of the Supervisor 



# Observation of Lesson Check List

Pupil Teacher Name Simsarjeet Kaur Sub: Maths Date 1/9 Roll No. 796 Topic Probability Time Duration 40 min.  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>				<b>Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise		✓		at the end of the Lesson		✓	
Based on Previous knowledge	✓			<b>Reinforcement</b>	✓		
<b>Explanation was :</b>				Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures	✓		
Presented in sequential order		✓		<b>Black-Board work was</b>			
Important points discussed	✓			Done side by side	✓		
<b>Questions were / did :-</b>				Legible		✓	
Grammatically Correct	✓			Systematic	✓		
Relevant to the topic		✓		In Straight Line		✓	
Specific	✓			Properly Spaced	✓		
Concise		✓		Formation of the words		✓	
Thought provo king	✓			<b>Home Assignment</b>			
Used for probing	✓			Creative	✓		
Use for redirecting for correct response	✓			Relevant	✓		
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant		✓		Clear		✓	
Shown at proper time/stage	✓			Well modulated	✓		
Done with the help of student involvement		✓		<b>Personality of the P.T.</b>			
Visible properly	✓			Appearance	✓		
Done step wise		✓		Gesture		✓	
Helpful in development of lesson	✓			Posture	✓		
<b>Teaching aid was</b>				Commanding		✓	
Used at proper stage of teaching	✓			Natural in her approach	✓		
Relevant				Well prepared			
Well prepared		✓		<b>Class Management</b>			
Displayed properly	✓			Discipline	✓		
Visible to whole class		✓		Students were motivated for learning		✓	
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks :

Signature of the Supervisor



## Observation of Lesson Check List

Teacher Name Ramandeep Kaur Sub: Maths Date 20/9 Roll No. 753 Topic Exponents Time Duration 40 min

Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable

Lesson No. :

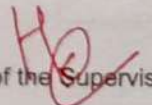
1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>				<b>Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise		✓		at the end of the Lesson	✓		
Based on Previous knowledge	✓			<b>Reinforcement</b>			
<b>Explanation was :</b>				Positive teacher Comments	✓		
Relevant		✓		Positive Teacher gestures	✓		
Presented in sequential order	✓			<b>Black-Board work was</b>			
Important points discussed		✓		Done side by side		✓	
<b>Questions were / did :-</b>				Legible	✓		
Grammatically Correct	✓			Systematic		✓	
Relevant to the topic		✓		In Straight Line	✓		
Specific	✓			Properly Spaced		✓	
Concise		✓		Formation of the words	✓		
Thought provoking	✓			<b>Home Assignment</b>			
Used for probing	✓			Creative	✓		
Use for redirecting for correct response		✓		Relevant	✓		
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant	✓			Clear		✓	
Shown at proper time/stage		✓		Well modulated	✓		
Done with the help of student involvement	✓			<b>Personality of the P.T.</b>			
Visible properly		✓		Appearance		✓	
Done step wise	✓			Gesture	✓		
Helpful in development of lesson	✓			Posture		✓	
<b>Teaching aid was</b>				Commanding	✓		
Used at proper stage of teaching	✓			Natural in her approach	✓		
Relevant				Well prepared			
Well prepared		✓		<b>Class Management</b>			
Displayed properly	✓			Discipline		✓	
Visible to whole class	✓			Students were motivated for learning	✓		
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks :

Signature of the Supervisor 



# Observation of Lesson Check List

Teacher Name Simsanjit Kaur Sub: Maths Date 1/10 Roll No. 796 Topic Fractions Time Duration 40min  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

	1	2	3		1	2	3
<b>Representation</b>							
Introduction :				<b>Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise		✓		at the end of the Lesson		✓	
Based on Previous knowledge	✓			<b>Reinforcement</b>			
Explanation was :				Positive teacher Comments	✓		
Relevant	✓			Positive Teacher gestures	✓		
Presented in sequential order		✓		<b>Black-Board work was</b>			
Important points discussed	✓			Done side by side		✓	
Questions were / did :-				Legible	✓		
Grammatically Correct		✓		Systematic		✓	
Relevant to the topic	✓			In Straight Line	✓		
Specific		✓		Properly Spaced		✓	
Concise	✓			Formation of the words	✓		
Brought proof king	✓			<b>Home Assignment</b>			
Used for probing	✓			Creative	✓		
Used for redirecting for correct response		✓		Relevant	✓		
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
Demonstration was :-				Audible	✓		
Relevant	✓			Clear		✓	
Shown at proper time/stage		✓		Well modulated	✓		
Done with the help of student involvement	✓			<b>Personality of the P.T.</b>			
Visible properly	✓			Appearance		✓	
One step wise		✓		Gesture	✓		
Helpful in development of lesson				Posture		✓	
Teaching aid was				Commanding	✓		
Used at proper stage of teaching	✓			Natural in her approach	✓		
Relevant		✓		Well prepared			
Well prepared				<b>Class Management</b>			
Displayed properly	✓			Discipline	✓		
Visible to whole class		✓		Students were motivated for learning		✓	
Removed when not required	✓			Healthy Class room environment was created	✓		

Remarks :

Signature of the Supervisor



# Observation of Lesson Check List

Pupil Teacher Name Harmandeep Kaur Sub: Maths Date 5/10 Roll No. 764 Topic Circles Time Duration 40min

Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable

Lesson No. :

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
Introduction :				Recapitulation was			
Relevant	✓			Done Sectionally	✓		
Concise		✓		at the end of the Lesson		✓	
Based on Previous knowledge	✓			Reinforcement			
Explanation was :				Positive teacher Comments	✓		
Relevant		✓		Positive Teacher gestures	✓		
Presented in sequential order	✓			Black-Board work was			
Important points discussed		✓		Done side by side	✓		
Questions were / did :-				Legible		✓	
Grammatically Correct	✓			Systematic	✓		
Relevant to the topic		✓		In Straight Line	✓	✓	
Specific	✓			Properly Spaced	✓		
Concise		✓		Formation of the words		✓	
Thought provoking	✓			Home Assignment			
Used for probing		✓		Creative	✓		
Use for redirecting for correct response	✓			Relevant	✓		
Based on application	✓			Pupil Teacher's Voice was			
Demonstration was :-				Audible	✓		
Relevant	✓			Clear		✓	
Shown at proper time/stage	✓			Well modulated	✓		
Done with the help of student involvement		✓		Personality of the P.T.	✓		
Visible properly	✓			Appearance	✓		
Done step wise		✓		Gesture	✓		
Helpful in development of lesson	✓			Posture		✓	
Teaching aid was				Commanding	✓		
Used at proper stage of teaching				Natural in her approach		✓	
Relevant	✓			Well prepared	✓		
Well prepared		✓		Class Management			
Displayed properly	✓			Discipline			
Visible to whole class	✓			Students were motivated for learning	✓		
Removed when not required			✓	Healthy Class room environment was created	✓		✓
Remarks :							

Signature of the Supervisor

# A.S. COLLEGE OF EDUCATION



**KALAL MAJRA (KHANNA)**

**Skill in teaching Lesson Plan**

**LESSON PLAN NOTE BOOK**

Name	Sawandeep Kaur Nigam		
College Roll No.	538	Uni. Roll No.	
		Class	B.Ed / 1 <sup>st</sup> Sem
Teaching Subject	English		



*School Internship Programme (Practice Phase)*

*Third Semester*

*Teaching Practice Certificate*

*This is to certify that...* *Ramandeep Kaur*.....

*College Roll no.*.....*538*.....*has completed the lesson under my supervision.*

*Ramandeep Kaur*  
*Signature of Teacher Incharge*

*Ramandeep Kaur*  
*Signature of the Mentor*

*Ramandeep Singh*  
*for प्रिन्सिपल*  
*Signature of Principal*  
*जी.टी.बी.के. प्रिन्सिपल*  
*सचिव-पुनः (प्रिन्सिपल)*

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## DISCUSSION LESSONS

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2.	13-11-18	English		Two Memorable Speeches (Part-ii)	VII <sup>th</sup>	(6-12)

## RECORD OF PRACTICE LESSONS

RECORD OF PRACTICE LESSONS			
B			
1.	English	Aug 1-8-18	Adjectives
2	English	3-8-18	Conjunctions
3	English	4-8-18	The Thirsty Crow
4	English	5-8-18	Drug Addiction
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6	English	8-8-18	Remain
7	English	10-8-18	This is my Prayer to thee
8	English	12-8-18	Verbs
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13	English	15-8-18	Two Memorable Speeches (Part-ii)	VII <sup>th</sup>	(76-82)
14	English	16-8-18	Brilliant Success (Letter)	VII <sup>th</sup>	(82-88)
15	English	17-8-18	Telegram for Gift	VII <sup>th</sup>	(88-94)
16	English	18-8-18	A Robot called Napito (Part-i)	VII <sup>th</sup>	(94-100)
17	English	18-8-18	A Robot called Napito (Part-ii)	VII <sup>th</sup>	(100-106)
18	English	18-8-18	Present Indefinite & Continuous Tense.	VII <sup>th</sup>	(106-112)
19	English	19-8-18	Present Perfect & Perfect Con. Tense	VII <sup>th</sup>	(112-118)
20	English	20-8-18	A Morning Walk	VII <sup>th</sup>	(118-124)
21	English	21-8-18	Articles	VII <sup>th</sup>	(124-130)
22	English	22-8-18	Adjectives	VII <sup>th</sup>	(130-142)
23	English	23-8-18	Future Indefinite & Continuous Tense	VII <sup>th</sup>	(142-148)
24	English	23-8-18	Future Perfect & Future Perfect Con.	VII <sup>th</sup>	(148-154)
25	English	24-8-18	E-mail Writing	VII <sup>th</sup>	(154-160)
26	English	25-8-18	Lucy Grey (Poem)	VII <sup>th</sup>	(160-166)
27	English	26-8-18	The pioneer & his four sons.	VII <sup>th</sup>	(166-172)
28	English	26-8-18	Sentence	VII <sup>th</sup>	(172-178)
29	English	28-8-18	My Mom in life	VII <sup>th</sup>	(178-184)
30	English	28-8-18	Preposition	VII <sup>th</sup>	(184-190)
31	English	28-8-18	Saint Ramdas (Part - ii)	VII <sup>th</sup>	(190-196)

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5.	ਮਾਠ	English	static	VIII <sup>th</sup>	(272-274)
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8.	ਸਮਾਜਿਕ	English	ਸੰਗਤ ਦੇ ਸਾਧਨ	VIII <sup>th</sup>	(278-280)
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10.	ਸਮਾਜਿਕ	English	ਮੋਟੋਰਿਸਟ	VIII <sup>th</sup>	
	ਸਿੱਖਿਆ	English			



# TIME TABLE

	1	2	3	4	5		6	7	8
Arshdeep Kaur	—	8th B Sci (1-6)	←	8th Comp (1-3) Eng (4-6)	—		—	9th (A) Sci (1-6)	—
Asharjeet Sarda	9th B Math (1-6)	→	—	—	—	Recess	9th (A)	7th Math (1-6)	9th Math (1-6)
Ajju Bala	8th Sci (1-6)	9th A Hindi (1-6)	8th Comp	—	—		9th (A) Phi (1-6)	8th Agri (1-3) Hyg (4-6)	—
Poonam Kaur	7th Eng (1-6)	—	—	—	9th A English (1-6)		10th Agri (1-3) Phi (4-6)	—	—

## DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	1 $\frac{8}{18}$	2 $\frac{8}{18}$	3 $\frac{8}{18}$	4 $\frac{8}{18}$	5 $\frac{8}{18}$	6 $\frac{8}{18}$	7 $\frac{8}{18}$	8 $\frac{8}{18}$	9 $\frac{8}{18}$	10 $\frac{8}{18}$	11 $\frac{8}{18}$	12 $\frac{8}{18}$	13 $\frac{8}{18}$	14 $\frac{8}{18}$	15 $\frac{8}{18}$	16 $\frac{8}{18}$	17 $\frac{8}{18}$	18 $\frac{8}{18}$	19 $\frac{8}{18}$	20 $\frac{8}{18}$	21 $\frac{8}{18}$	22 $\frac{8}{18}$	23 $\frac{8}{18}$	24 $\frac{8}{18}$	25 $\frac{8}{18}$	26 $\frac{8}{18}$	27 $\frac{8}{18}$	28 $\frac{8}{18}$	
1.	Kashish	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P				
2.	Payal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P				
3.	Sakshi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
4.	Nikita	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
5.	Meenakshi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
6.	Pratibha	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
7.	Priya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
8.	Tyoti	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
9.	Shreha	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P				
10.	Rashmi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
11.	Simran	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
12.	Komal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
13.	Komalpreet	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
14.	Priyanka	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P				
15.	Amanish	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				
16.	Ajay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P				
17.	Subit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				



## DAILY ATTENDANCE RECORD

[illegible]

## ACTIVITIES

Sr. No.	Name of Activities
	<p><u>Morning Assembly</u> - Every day morning assembly is necessary in our school in which 'prayer' and 'national anthem' is organised. In the prayer students gave lectures, News and thought of the day were organised.</p>
	<p><u>Teacher's day</u> - In the school teachers day is celebrated on 5 Sep. 2018. In this day skit item is prepared by the students of 7th class with our support. and other pupil teacher also helps in preparing this.</p>
	<p><u>Diwali</u> - During teaching practice at the festival of Diwali 4 Nov, 2018 is celebrated. Lectures were given to the students at Diwali &amp; avoidance of the crackers at this occasion. They should be aware about the environment.</p>



## ACTIVITIES

Sr.  
No.

Name of Activities

Children's day - In school 14 Nov, 2018, the children's day is celebrated. In this occasion I prepared a dance item for the students of 9th class and ready students for skit, giddha etc. & along with games are organised like lemon-spoon, three leg race etc.

**Critical study of some aspects of the practicing School  
(Such as Building Time Table, Staff, Discipline etc.)**

Structure of school - pupil teacher Sawandeep Kumar take a t.p. in G.T.B National School, Rahon, Khanna. Building of school is very beautiful. In this school there is a big library. There is a big canteen in the school for students and a big cycle stand is also in the school. For teachers, there is a big staff room & cleanliness in the school.

Time table of school - In this school, every teacher has & every activity has a different time-table. There is a change in time table during absence of teachers, there is adjustment in the time table.

Staff of school - According to the counting of students in school there is a staff. According to qualification, subjects were given to students.



**Critical study of some aspects of the practicing School**  
**(Such as Building Time Table, Staff, Discipline etc.)**

Library of school - There is a big library in the school for creating interest of students in study.

Water facility in school - There is a good water facility in the school & water coolers are here.

Discipline - In the morning assembly, there is a discipline created by the teachers and in the classes there is also discipline.

Mid-day meal - Because of G.T.B. National Sides in this school, Mid-day meal is regulated.

# DISCUSSION LESSON PLAN - I

Roll No. - 538

Subject - English

Topic - Two Memorable Speeches (Part-I)

Class - VIII<sup>th</sup>

Duration - 40 min

Date - 9/11/18

## Objectives

- To develop in students the interest of studying English.
- To understand the structure of the language.
- To develop four basic skills - listening, speaking, reading & writing.
- To enable students to compose new words.

## Learning Objectives

- **Remembering** - Students will be able to remember the Independent day of India.
- **Understanding** - The students will be able to interpret the thought contained in the poem.
- **Applying** - Students will be able to implement the national values.
- **Evaluating** - Students will be able to compare the independent of different countries.
- **Creating** - Students will be able to judge the ideas of Nehru speech.
- **Remembering** - Students will be able to compose new ideas.



based on theme of the story.

## Classification of Revised Bloom's Taxonomy

Cognitive Domain	Remembering	Understanding	Apply	Analyze	Evaluate	Creating
Factual Know.	1				5	
Conceptual Know.		2				
Procedural Know.			3	4		6
Metacognitive Know.						

## Material & Resources Required

A classroom, duster, chalk, Blackboard, printer  
pictures related to topic.

## Prior Assumed

P.T. will assume that students are aware of independence of India and are great leaders of India.

Jawahar Lal Nehru

## Q.P. Testing

In order to test the previous knowledge of students P.P. will ask few questions

Q-1 When our country got Independence.

Q-2 Name some of freedom fighters?

Q-3 Who was the first P.M. of India after Independence?

## Assessment

Well students! as you told me about that we got independence on 15th August 1947, Jawahar Lal Nehru was our first Prime Minister. So, today we will discuss about "Two Memorable Speeches".

## Methods of Teaching

Lecture - cum - demonstration method.

TEXT - 1 ↓

In the midnight of August 14, 1947, Pandit Jawahar Lal Nehru in Lok Sabha to address the nation with these words, "Long ago we made a trust with destiny and now the time came to redeem our



pledges. As the stroke of midnight as, the word sleep India shall awake to freedom."

In his message to the press on August 15, 1947, he said. In this message, "The appointed day has come the day appointed by destiny and India stands forth after a long slumbered and struggle - awake, vital free and independent..."

"It is a fateful moment for us in India, for all Asia and for the world." "The future begins to us. whether do we go and what shall be our endeavour."

### Reading by P.T. with pupil books closed.

This is the first reading of lesson by P.T. & books closed. P.T. will give an effective reading with proper stress and intonation.

### Reading by P.T. with pupil's book open

This is the second reading of lesson by students book opened. P.T. will give an effective reading with proper pronunciation.

### Step III - Blackboard work and explanation

- (W-M)
1. Destiny - Can't control
  2. Secret - not known by other
  3. Freedom - Making good
  4. Speech - A formal talk.

### Step IV - Reading by pupils

Now, P.T. will ask the students to read one by one and correct their pronunciation.

Step V - Silent reading by pupils P.T. will allow students to have silent reading of the lesson for better understanding.

(Generalization) P.T. will generalize that students came to know about our freedom & will have good pronunciation.



# Recapitulation

[Answer the following]

1. India get freedom after
2. At stroke of freedom, India shall awake to
3. A new \_\_\_\_\_ rises in the east
4. Pledge is a \_\_\_\_\_

# Home Assignment

Read chapter  
& do make  
sentences

~~Done~~  
25/11/2

# Observation of Lesson Check List

Teacher Name Poonampreet Kaur Sub: Sci Date 30 Oct 2018 Roll No. 573 Topic Wild life Time Duration 40 Min  
 Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable Lesson No. :

	1 Good	2 Satisfactory	3 Needs improvement		1	2	3
<b>Presentation</b>							
<b>Introduction :</b>				<b>Recapitulation was</b>			
Relevant	✓			Done Sectionally	✓		
Concise	✓			at the end of the Lesson			
Based on Previous knowledge				<b>Reinforcement</b>		✓	
<b>Explanation was :</b>				Positive teacher Comments		✓	
Relevant	✓			Positive Teacher gestures			
Presented in sequential order	✓			<b>Black-Board work was</b>			
Important points discussed	✓			Done side by side	✓		
<b>Questions were / did :-</b>				Legible	✓		
Grammatically Correct	✓			Systematic	✓		
Relevant to the topic	✓			In Straight Line	✓		
Specific	✓			Properly Spaced	✓		
Concise		✓		Formation of the words			
Thought provoking		✓		<b>Home Assignment</b>		✓	
Used for probing		✓		Creative		✓	
Use for redirecting for correct response	✓			Relevant		✓	
Based on application	✓			<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>				Audible	✓		
Relevant	✓			Clear	✓		
Shown at proper time/stage	✓			Well modulated	✓		
Done with the help of student involvement	✓			<b>Personality of the P.T.</b>			
Visible properly	✓			Appearance	✓		
Done step wise	✓			Gesture		✓	
Helpful in development of lesson				Posture		✓	
<b>Teaching aid was</b>		✓		Commanding		✓	
Used at proper stage of teaching		✓		Natural in her approach			
Relevant				Well prepared			
Well prepared		✓		<b>Class Management</b>			
Displayed properly		✓		Discipline	✓		
Visible to whole class	✓			Students were motivated for learning		✓	
Removed when not required	✓			Healthy Class room environment was created			✓

Remarks :

Signature of the Supervisor



*School Internship Programme (Practice Phase)*

*Third Semester*

*Teaching Practice Certificate*

*This is to certify that.* Amandeep Kaur.....

*College Roll no.*.....734.....*has completed the lesson under my supervision.*

*Signature of Teacher Incharge*

*Signature of the Mentor*

Ramandeep Singh  
ਪ੍ਰਿੰਸੀਪਲ  
ਐਮ.ਟੀ.ਬੀ.ਐਨ.ਸੀ.ਸੀ. ਸਕੂਲ  
ਕਾਨੌਲ-ਬਟਾ (ਲੁਧਿਆਣਾ)

*Signature of Principal*

# INDEX

## DISCUSSION LESSONS

**A**

Sr. No.	Date	Subject	Topic	Class	Page
1.	14-8-19	English	The Fox and the grapes (Story)	6 <sup>th</sup>	1-5

## RECORD OF PRACTICE LESSONS

**B**

1.	23-7-19	English	The hare and the tortoise (Story)	6 <sup>th</sup>	1-6
2.	25-7-19	English	Verbs and its kinds (grammar)	6 <sup>th</sup>	7-12
3.	27-7-19	English	My School (Paragraph)	6 <sup>th</sup>	13-18
4.	30-7-19	English	The Blind Beggar (Poem)	6 <sup>th</sup>	19-24
5.	1-8-19	English	Noun and its types (grammar)	6 <sup>th</sup>	25-29
6.	3-8-19	English	The Diwali (Paragraph)	6 <sup>th</sup>	30-34
7.	5-8-19	English	A night rain in summer (Poem)	6 <sup>th</sup>	35-40
8.	7-8-19	English	My aim in life (Paragraph)	6 <sup>th</sup>	41-45
9.	9-8-19	English	My Favourite game (Paragraph)	6 <sup>th</sup>	46-50
10.	13-8-19	English	The Lion and the Mouse (Story)	6 <sup>th</sup>	51-55
11.	16-8-19	English	Pronoun and its types (grammar)	6 <sup>th</sup>	56-60



# TIME TABLE

Name of Pupil's Teacher's	I	II	III		IV	V		VI	VII	VIII
Jaspreet (S.S.T. / Pbi)		6th A (Pbi)		SHORT BREAK	7th A (S.S.T.)		RECESS			6th (Phy. Edu)
Sumaina (S.S.T. / Hindi)		7th A (Hindi)				8th B (S.S.T.)				7th A (Comp)
Amandeep Kaur (English / S.S.T.)			6th A (Eng)			8th A (S.S.T.)				9th A (Phy. Edu)
Amandeep Kaur (Math / S.S.T.)	8th A (Math)					10th B (S.S.T.)			9th B (Comp)	
Nandeep Kaur (English / S.S.T.)		9th A (Eng)			7th B (S.S.T.)			8th B (Phy. Edu)		
Sandeep Kaur (Math / Science)	7th B (Math)		7th A (Sci)					6th A (Comp)		

## DAILY ATTENDANCE RECORD

[illegible]



## DAILY ATTENDANCE RECORD

Sr. No.	Name of the Student	22/7	23/7	24/7	25/7	26/7	27/7	29/7	30/7	31/7	1/8	2/8	3/8	5/8	6/8	7/8	8/8	9/8
18.	Sham Kumar	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	P
19.	Subhdev Singh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20.	Pastigya	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
21.	Sagar	P	P	P	P	L	P	P	P	P	P	P	P	A	A	P	P	P
22.	Nandi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23.	Janisha	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
24.	Karandeep Singh	P	P	P	P	P	P	P	L	P	P	P	P	P	P	P	P	P
25.	Kajal	P	L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26.	Saurav Kumar	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
27.	Nisha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28.	Amit Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29.	Jashreet	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30.	Harjot Singh	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31.	Manisha	P	P	P	P	P	P	L	P	P	P	A	P	P	P	P	P	P

## ACTIVITIES

### Name of Activities

**G.T.B. NATIONAL SEN. SEC. SCHOOL, RAHOUN, KHANNA:** We are group of 6 Students who went to this school for our teaching practice. We have attended the morning assembly regularly. We have also conducted morning assembly on various occasions. Morning assembly started at sharp 8:30 a.m. It is started with prayer. Thought of the day, morning news and speech is also delivered on different topics. Discipline is maintained properly by the pupil teachers.

**Teej Festival:** On Teej festival there was a teej function in our school. There was various items like Gidha, group dance, solo dance, poem singing performed by girls of different classes. All were enjoyed very much. At the end there was arrangement of lunch for all by school.

**Independence Day:** Our school students took part in Independence day programme, from our school 15 students were selected for the



# ACTIVITIES

Sr. No.	Name of Activities
	<p><del>for</del>ade. P.T.'s help the students for preparations.</p>
	<p><b>Parents Teacher Meeting:</b> On 21 Oct. 2019, parents teacher meeting was conducted. After the mid-term exams the result of students performance in exams is presented in front of their parents. These short comings are told to them so that they may improve them in their future.</p>
	<p><b>Diwali Festival:</b> On 25<sup>th</sup> October, Diwali was celebrated in the school. All the students cleaned their classrooms properly and decorated them with the decorated items made by themselves. Students also made Rangoli in their classrooms. P.T. Sir appreciated their work and gave them blessings.</p>
	<p><b>Inter School, Declamation Competition:</b> In Inter School declamation competition was held, students from various schools had participated in this. Two students from each</p>

## ACTIVITIES

### Name of Activities

School are allowed to participated. For this competition we also prepared students. Cultural activities were also performed in the function. Various dance items were prepared under guidance of pupil teachers. In the end of the function the school manager and principal thanked the various participating schools.

**Children's Day Celebration:** On 14<sup>th</sup> Nov. Children's day was celebrated in our school. All the preparations were done by our pupil teachers. Various events such as dance, speech, games, singing competitions were organised for students. Pupil teacher also performed. On this occasion gifts were distributed refreshment at the closing of the function.



P.T. Roll No - 734

Subject - English

Topic - The Fox and the Grapes (Story)

Class - 6<sup>th</sup>

Duration - 40 min

Date - 14-8-

### General Objectives :-

1. To develop the interest of students in the English language.
2. To understand the structure of language.
3. To develop four basic skills i.e. listening, speaking, reading and writing.
4. To enable students to compare new words.

### Specific Objectives :-

- **REMEMBERING** - Students will be able to recognize the animal in the story.
- **UNDERSTANDING** - Students will be able to explore the thoughts of the story.
- **APPLYING** - Students will be able to carry out the moral of the story.
- **ANALYSING** - Students will be able to compare the story with the other stories of syllabus.
- **EVALUATING** - Students will be able to judge the main idea of the story.
- **CREATING** - Students will be able to plan new story with the same moral.

## Verification of objectives of Bloom's Taxonomy:

Cognitive Domain	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Factual Knowledge	1	2		4	5	
Conceptual Knowledge			3			6
Procedural Knowledge						
Meta Cognitive Knowledge						

## Material And Resources Required:

General Aids → Ordinary Classroom, Blackboard, Chalk, duster, pointer.

Specific Aids → Pictures shown by P.T. related to story.

**P.K. Assumed** → P.T. will assume that students have knowledge about Clever animals.

**P.K. Testing** → P.T. will ask few questions:

Q-1 Name  
Some of  
the animals?

Q-2 Name  
the Cleverest  
animal from  
all these!

Q-3 Name  
the green  
colour fruits?



**Method of Teaching** ÷ Discussion method and Lecture - cum - demonstration method.

**Announcement of the topic** ÷ P.T. will announce the topic that students today we will going to study the moral story "The fox and the grapes".

## Presentation ÷

### CONTENT

Story ⇒ THE FOX AND THE GRAPES

One day a fox was very hungry. He searched for food everywhere. He lived close to a vineyard. He searched for food there and there but could not find any thing to eat. At last the fox went in a vineyard. He saw some bunch of grapes hang on vines. He tried to catch

### P.T. Activity

P.T. will explain the story and write on black-board.

Q: What he saw in the vineyard?

P.T. will narrate the story further by showing pictures to the students

### Pupil Activity

Pupil will listen carefully and write on notebook.

Ans: Some bunch of grapes.

Pupil will listen carefully and understand the story by looking pictures.

### Support System

The Fox And the Grapes  
One day --- hungry. He  
searched --- vine-  
yard. He --- to eat.  
At last --- Vineyard



## CONTENT

them but they were too high. He jumped again and again but could not reach them. He also pause to wipe out the tears. He was very sad but he couldn't reach the grapes.

At last, he stop teasing because ~~he~~ ~~had~~ and said, "These grapes are sour, I do not want to eat them" and he ran away.

MORAL OF THE STORY:  
It's easy to despise what you cannot have.

## P.T. Activity

Q: Why he cannot reach the grapes?

Q: What do you mean by word "Pause"?

P.T. will explain the moral of the story to the students by showing pictures of the stories

## Rupil Activity

Ans: Because the grapes were too high.

Ans: STOP

Rupil will listen carefully and understand the moral.

## Subbert System



# Recapitulation:->

Match the following :-



Match the following

o grapes

o Fox

o Tree

o Height

\* grapes

\* jumps

\* Sweet

\* Foolish

\* Pupil teacher was confident  
\* voice was audible  
\* Classroom management  
was good

Collect the  
pictures  
related  
to the  
Story  
and paste  
them in  
the Scrap  
book!

Home  
Work

# Observation of Lesson Check List

Pupil Teacher Name Sandeep Kaur

Sub. S.S.T.

Date 25-7-19 Roll No 717

Topic Means of Transport Duration 40 min

Instruction :- Please tick mark (

) under 1, 2, 3, as applicable

Lesson No. : 1

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation							
Introduction :							
Relevant				Recapitulation was	1	2	3
Concise		✓		Done Sectionally			
Based on Previous knowledge	✓			at the end of the Lesson	✓		
Explanation was :				Reinforcement		✓	
Relevant				Positive teacher Comments	✓		
Presented in sequential order		✓		Positive Teacher gestures			
Important points discussed	✓			Black-Board work was		✓	
Questions were / did :-				Done side by side			
Grammatically Correct				Legible	✓		
Relevant to the topic	✓			Systematic		✓	
Specific		✓		In Straight Line	✓	✓	
Concise		✓		Properly Spaced			
Thought provoking	✓			Formation of the words	✓		
Used for probing	✓			Home Assignment			
Use for redirecting for correct response		✓		Creative	✓		
Based on application	✓			Relevant		✓	
Demonstration was :-				Pupil Teacher's Voice was			
Relevant				Audible	✓		
Shown at proper time/stage	✓	✓		Clear	✓		
Done with the help of student involvement		✓		Well modulated	✓		
Visible properly				Personality of the P.T.		✓	
Done step wise		✓		Appearance	✓		
Helpful in development of lesson	✓			Gesture			
Teaching aid was		✓		Posture		✓	
Used at proper stage of teaching				Commanding	✓		
Relevant	✓			Natural in her approach			
Well prepared		✓		Well prepared		✓	
Displayed properly	✓			Class Management			
Visible to whole class		✓		Discipline	✓		
Removed when not required	✓			Students were motivated for learning	✓		
				Healthy Class room environment was created		✓	

Remarks :

Signature of the Supervisor



*School Internship Programme (Practice Phase)*

*Third Semester*

*Teaching Practice Certificate*

*This is to certify that.....Manpreet Kaur.....*

*College Roll no.....1105.....has completed the lesson under my supervision.*

*Signature of Teacher Incharge*

*Signature of the Mentor*

*Signature of Principal*

UMA DUTT SHARMA  
OFFICIATING PRINCIPAL  
A. S. Sr. Sec. School, Khanna

# INDEX

## DISCUSSION LESSONS

**A**

Sr. No.	Date	Subject	Topic	Class	Page
1.	5 <sup>th</sup> Jan 2022	Social Studies	Means of Communication	VIII <sup>th</sup>	1 - 8
2.	6 <sup>th</sup> Jan 2022	Social Studies	Women Condition and Reforms	VII <sup>th</sup>	9 - 15

**B**

## RECORD OF PRACTICE LESSONS

1	22 <sup>nd</sup> Oct 2021	Social Studies	Source of Water	VIII <sup>th</sup>	1-6
2.	23 <sup>rd</sup> Oct 2021	Social Studies	Pollution	VIII <sup>th</sup>	7-12
3	24 <sup>th</sup> Oct 2021	Social Studies	Source of Irrigation	VIII <sup>th</sup>	13-18
4.	25 <sup>th</sup> Oct 2021	Social Studies	Means of Transport	VIII <sup>th</sup>	19-24
5.	26 <sup>th</sup> Oct 2021	Social Studies	Early Man	VIII <sup>th</sup>	25-30
6	27 <sup>th</sup> Oct 2021	Social Studies	Minerals	VIII <sup>th</sup>	31-36
7.	28 <sup>th</sup> Oct 2021	Social Studies	Layers of Atmosphere	VIII <sup>th</sup>	37-42
8.	29 <sup>th</sup> Oct 2021	Social Studies	Maps	VIII <sup>th</sup>	43-48
9	30 <sup>th</sup> Oct 2021	Social Studies	National Symbols	VIII <sup>th</sup>	49-54
10.	31 <sup>st</sup> Oct 2021	Social Studies	Agriculture	VIII <sup>th</sup>	55-60
11.	1 <sup>st</sup> Nov 2021	Social Studies	Our Environment	VIII <sup>th</sup>	61-67



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## RECORD OF OBSERVATIONS OF LESSONS

Sr. No.	Date	Subject	Topic	Class	Page
			<u>Check List</u>		
1.	4 Nov. 21	Social Studies	Early Man	8 <sup>th</sup>	
2.	4 Nov. 21	Hindi	Dussehra (essay)	7 <sup>th</sup>	
3.	5 Nov. 21	Punjabi	Poem	8 <sup>th</sup>	
4.	6 Nov. 21	Punjabi	Divali (essay)	6 <sup>th</sup>	
5.	6 Nov. 21	English	Propositions (Grammar)	8 <sup>th</sup>	
6.	8 Nov. 21	English	Letter	8 <sup>th</sup>	
7.	9 Nov. 21	Social Studies	Pollution	8 <sup>th</sup>	
8.	10 Nov. 21	Punjabi	ਸ਼ੇਰ ਸ਼ਿਰ (2015)	7 <sup>th</sup>	
9.	11 Nov. 21	Punjabi	ਪ੍ਰਫੁੱਲਤ ਦੇ ਪ੍ਰਫੁੱਲਤ (ਸ਼ੇਰ)	6 <sup>th</sup>	
10.	12 Nov. 21	Social Studies	ਸ਼ਿਕਾ	9 <sup>th</sup>	
11.	12 Nov. 21	Social Studies	ਸੰਚਾਰ ਦੇ ਸਾਧਨ	7 <sup>th</sup>	
12.	13 Nov. 21	Social Studies	ਪ੍ਰਿੰਸੀਪਲਜ਼ ਓਫ਼ ਸਾਇੰਸ	8 <sup>th</sup>	
13.	13 Nov. 21	Business Studies	Principals of Business	+1	
14.	13 Nov. 21	Economics	Cost Supply Demand	+1	
15.	15 Nov. 21	English	A visit to Historical Building	6 <sup>th</sup>	
16.	16 Nov. 21	English	Letter to father	7 <sup>th</sup>	

# TIME TABLE

LECTURE		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>		6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
PUPIL NAME	9:00 to 9:30 am	9:30 to 10:00 am	10:00 to 10:50 am	10:50 am to 11:30 am	11:30 am to 12:10 pm	12:10 pm to 12:50 pm	12:50 to 1:20 pm	1:20 pm to 2:00 pm	2:00 pm to 2:40 pm	2:40 pm to 3:20 pm
Manpreet Kaur	M	+1 B English		9 <sup>th</sup> B Social Studies			B R E A K T I M E ↓			
Manpreet Singh	R N	E. Pbi +1 B	G. Pbi 11 <sup>th</sup> D					11 <sup>th</sup> E Punjabi		
Manpreet Kaur	1 N G		+2 D History		+2 E English					
Simran Bajaj	A			+1 B Accounts				+1 B Economics		
Gurpreet Singh	S E					+1 E History		11 <sup>th</sup> D History		
Manpreet Singh	M B L Y					10 <sup>th</sup> B Punjabi				9 <sup>th</sup> B Punjabi



## DAILY ATTENDANCE RECORD

[illegible]

## DAILY ATTENDANCE RECORD

[illegible]



## ACTIVITIES

### Name of Activities

A.S. Sen. Sec. School, Khanna - We are the group of 6 students who went to this school for our teaching practice.  
Morning Assembly :- We have attended the morning assembly regularly at sharp 9 am, it opens with prayer, follows the thoughtful message by Principal Sir and school teachers, then ends with important announcements and national anthem.

National Unity Day :- The Pupil teachers organised slogan writing and Poster making competition on the occasion of National Unity Day. 47 students of classes 9<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> took part in the competition. Special prizes are given to the winners which are organised and arranged by Madam Pooja. The students enjoyed the event alot.

Seminar on Prevention of Communicable Diseases :- The Pupil teachers organised a seminar for the students

## ACTIVITIES

Sr. No.	Name of Activities
	<p>of classes 8<sup>th</sup> and 10<sup>th</sup> about the meaning of communicable diseases and the various types along with the preventive measures to be taken to avoid such diseases. Special emphasis was given on the importance of vaccination.</p>
	<p><u>Divali Celebration</u>:- The festival of lights is celebrated with full chaos. The pupil teachers helped students with creative ideas of decoration, in Rangoli making, blackboard decoration. Students were told about the importance of such festivals in our life. Special assembly was organised in which the teachers talked about the tales which are linked with the festival.</p>
	<p><u>Guru Nanak Jayanti</u>:- A special assembly was organised in the school to mark the importance of the birth anniversary of Guru</p>



## ACTIVITIES

### Name of Activities

Sr. No.   
Nanak Dev Ji. Sir Bhenssen and Sir Indrajit talked at length about the teachings of Guru Nanak Dev Ji.

Lohri Celebration:- A small celebration was organised considering the covid precautions. The teachers and management head took part in it. We enjoyed light songs, short meals and above all it's a very joyful eve.

Keerup  
18/09/22

**Critical study of some aspects of the practicing School**  
**(Such as Building Time Table, Staff, Discipline etc.)**

1. Building of the school :- D. S. Sen. Sec. School, Khanna was established in the year 1915 and has a beautiful building. The building is constructed in the total area of 18480 sq. Yard. It has a two storey building. This is a government aided school affiliated to Punjab School Education Board, Mohali.
2. Time Table :- There was a flexible time table. 5th period is for the attendance of the students. Assembly is held after fifth period and there are also free lectures for students.
3. Classrooms :- The school has got 44 classrooms for instructional purposes. All the classrooms are in good condition. There are five spare class rooms also. The school consists grades from 6 to 12.
4. Labs :- The school has different labs for different subjects.



**Critical study of some aspects of the practicing School**  
**(Such as Building Time Table, Staff, Discipline etc.)**

- a) **Computers Lab :-** There are two labs which have total 40 computers for teaching and learning purposes and all are functional.
- b) **Science Lab :-** The science lab has been provided to the students. In which equipments related to Biology and Chemistry are available.
5. **Staff Room :-** The school has 2 separate rooms for staff members of the school. There is almirah where different lockers are provided to the teachers. The rooms are fully airy.
6. **Discipline :-** Discipline is well maintained in the school. During lockdown period, online classes are held with discipline.
7. **Library :-** The school has a very spacious library and has books in its library.

# Discussion Lesson Plan - 1

P.T. Roll No:- 1105

Subject:- Social Studies

Topic:- Means of Communication

Class- VII<sup>th</sup>

Time - 35 mins.

Date - 5 Jan. 2022

## General Objectives:-

- 1) To develop scientific attitude among students.
- 2) To make the students familiar with the use of social sciences in our daily life.
- 3) To develop critical thinking among students.
- 4) To inculcate the values of vocational interest.

## Specific Objectives:-

Remembering:- Students will be able to recall all types of communication.

Understanding:- Students will be able to explain personal communication.

Applying:- Students will be able to use different means of communication.



Analyzing:- Students will be able to compare personal and mass communication sources.

Evaluating:- Students will be able to make evaluation of different sources of communication according to their needs.

Creating:- Students will be able to collect the pictures of different means of communication.

### Material and Resources Required:-

General aids:- Blackboard, chalk, Poster etc.

Specific aids:- Pictures related to the topic, Powerpoint presentation, Model of means of communication.

Verification of Objectives Based on Revised Bloom's Taxonomy

Cog. Domain	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
factual know.	1					
Conceptual know.		2	3		5	
Procedural know.				4		
Meta Cog. know.						6

Previous Knowledge assumed:- P.T. will assume that students have familiarity with the term communication.

Previous Knowledge Testing:-

1) How do people communicate in ancient times?

2) What do we use in place of letters?

3) What do we say to these?

Announcement of the Topic:- Now P.T. will announce the topic by saying that 'Well, students today we will study about means of communication.'

Method of Teaching:- Discussion method, Project method.




## Presentation:-

Content	P.T. Activity	Pupil Activity
Meaning of communication	P.T. will explain the meaning of term 'communication'.	Pupil will listen carefully and write down on their notebooks.
Types of communication	Pupil Teacher will explain about the types of communications and show it on the PPT.	Pupil will listen carefully by watching the PPT and note it in the notebooks.
Personal communication	P.T. will ask few questions:- 1) How do we talk to people who are away from us? 2) What do you see in this picture?	Pupil will tell. Ans:- By Mobile, Telephone, letters Ans:- It is a telephone
Telephone		

## Support system

Communication is the exchange and flow of information and ideas from one person to another.



Content	P.T.'s activity	Pupil activity	Support system
	P.T. will explain about the use and invention of telephone with the help of P.P.T.	Pupil will listen carefully.	
Letters	<p>P.T. will ask question.</p> <p>Q:- Which is the slowest means of communication?</p> <p>P.T. will show the letters and letter box and explain about it.</p>	<p>Pupil will tell</p> <p>Ans:- Letters</p> <p>Pupil will listen carefully and note it in notebooks</p>	
Computers	<p>P.T. will ask question.</p> <p>Q:- What looks like a T.V. screen but works with mouse?</p>	<p>Pupil will tell</p> <p>Ans:- Computer</p>	



## Content

P.T.'s Activity  
P.T. will explain  
about the Computers  
with the help  
of PPT.

Pupil Activity  
Pupil will listen  
carefully.  
Pupil will watch  
the P.P.T.

## Support System



## Mass

### Communication

Q:- How do we entertain  
ourselves at home?

Ans: By watching  
movies,  
listening songs  
Ans: On T.V.,  
Radio

Q:- Where do we  
listen them?

P.T. will explain  
about the term  
mass communication

Pupil will  
listen carefully



## Television/Radio

Pupil Teacher will  
tell about the  
T.V. and Radio  
that how they



Generalisation:- Now, students will be able to explain the term means of communication and can also make difference between personal and mass communication means.

Recapitulation:-

- 1) How many type of communications are there?
- 2) Name the modes of mass communication.
- 3) When was following invented?  
a) T.V. b) Newspaper

Home Assignment:-

Paste the pictures of means of communication in your notebook



# Observation of Lesson Check List

Pupil Teacher Name Amarpreet Kaur Sub: English Date \_\_\_\_\_ Roll No. 1110 Topic Prepositions Time Duration 35 min

Instruction :- Please tick mark ( ) under 1, 2, 3, as applicable

Lesson No. : 5

1  
Good

2  
Satisfactory

3  
Needs improvement

Presentation	1	2	3		1	2	3
<b>Introduction :</b>				<b>Recapitulation was</b>			
Relevant				Done Sectionally			/
Concise			/	at the end of the Lesson			
Based on Previous knowledge			/	<b>Reinforcement</b>			
<b>Explanation was :</b>				Positive teacher Comments		/	
Relevant			/	Positive Teacher gestures		/	/
Presented in sequential order			/	<b>Black-Board work was</b>			
Important points discussed			/	Done side by side			
<b>Questions were / did :-</b>		/	/	Legible		/	/
Grammatically Correct			/	Systematic			
Relevant to the topic			/	In Straight Line			
Specific				Properly Spaced			/
Concise				Formation of the words			/
Thought provoking		/	/	<b>Home Assignment</b>		/	
Used for probing				Creative			/
Use for redirecting for correct response				Relevant			/
Based on application				<b>Pupil Teacher's Voice was</b>			
<b>Demonstration was :-</b>		/	/	Audible			/
Relevant				Clear			
Shown at proper time/stage				Well modulated			/
Done with the help of student involvement			/	<b>Personality of the P.T.</b>			/
Visible properly			/	Appearance			
Done step wise		/		Gesture		/	
Helpful in development of lesson			/	Posture			/
<b>Teaching aid was</b>			/	Commanding			
Used at proper stage of teaching			/	Natural in her approach			/
Relevant			/	Well prepared			/
Well prepared				<b>Class Management</b>			/
Displayed properly				Discipline			/
Visible to whole class			/	Students were motivated for learning			
Removed when not required			/	Healthy Class room environment was created			

Remarks :

Signature of the Supervisor



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**STEPPING TOWARDS ACADEMIC EXCELLENCE**

## A.S College Of Education, Kalalmajra, Khanna

### REPORT

#### ACTIVITIES ORGANISED DURING TEACHING PRACTICE

**SUBMITTED BY-**

**Name-Maninderpal Singh**

**B.Ed- 3<sup>RD</sup> Sem**

**ROLL NO-1136**

### B.Z.S.F.S Public Sen.SecSchool,Manji Sahib Kottan.



Principal   
 A.S. College of Education  
 Kalal Majra, Khanna-Samrala Road



Teaching	Na	Pol	Na	Se	Sr.No.	1.	2.	3.	4.	5.	Sig	S	C
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">   <b>A.S. COLLEGE OF EDUCATION</b>              Kalal-Majra, Samrala Road, KHANNA-141402  <small>(RECOGNIZED BY NCTE JAIPUR &amp; AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH)</small>              Contact us for more details office : 01628-226170, 226570              visit us at : <a href="http://www.ascekhni.com">www.ascekhni.com</a> mail us: <a href="mailto:asce_khni@yahoo.com">asce_khni@yahoo.com</a>              (ESTD. 2007)           </div> <div style="text-align: center;">               (ESTD. 2007)           </div> </div> <div style="text-align: center; border-top: 2px solid orange; padding-top: 5px;"> <b>STEPPING TOWARDS ACADEMIC EXCELLENCE</b> </div>													

B.Z.S.F.S Public Senior Secondary School located along Ludhiana- Khanna highway at village Mandiala Kalan, Manji Sahib Kottan is one of the popular schools in Punjab.

### Yellow Day celebration (23.Oct.2021)

Yellow the color of sunshine is hope and happiness. Yellow color stands for freshness, positivity intellect and joy. Today we celebrated yellow day and the motive of celebrating this day was to make the kids aware of the color yellow, its significance and develop the fine motor skills in the students.



### Activity Day (01.Nov.2021)

Activity day celebration from Nursery to 1<sup>st</sup> Class. Kids doing activities like Palm painting, Art and craft, Sand play and Team building. Children Participated enthusiastically.



  
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## Children's Day (13.Nov.2021)

Every child is a different kind of flower and all together. They make this world a beautiful garden. The school organize a event on this day.



## Gurpurb Celebrations (20.Nov.2021)

Event organize on the Occasion of Gurpurb. Many students participate in various event like, Chart making, poems, shabad kirtan, Quiz completion etc. The Winners gets prizes from school management.



Principal *Kumari*  
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## Shaheedijor Mela (24.Dec.2021)

Shaheedi Sabha (earlier Shaheedijor Mela) is three-day annual religious congregation (get-together) organised every year in December at Gurdwara Fatehgarh Sahib, in the Fatehgarh Sahib district of Punjab. School organize event on this memory in school.



## Teaching Practice Experience

I have wonderful experience during my TP in Manji Sahib Kotan. TP provided me experiences in the actual teaching and learning environment. During teaching practice, I, being a student-teacher am given the opportunity to try the art of teaching before actually getting into the real world of the teaching profession. Therefore, teaching practice offered me the opportunity to learn and develop as professional teachers along the dimensions of pedagogic knowledge, subject matter knowledge, pastoral knowledge, ecological knowledge, inquiry knowledge and personal knowledge.

Along with the subject knowledge the students are involved into curricular activities and sports activities for their overall development. I am very much thankful to the whole management, teaching and non-teaching staff members and students of Manji Sahib Kotan for giving me such a nice experience.

  
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**STEPPING TOWARDS ACADEMIC EXCELLENCE**

Pre – internship report (2021-2022) Lala sarkarumal sarvhitkari Sen.Sec.

VidyaMandir, Khanna



**Submitted by-**Hardeep Kaur

**Class-**B.Ed(1<sup>st</sup> Sem)

**Rollno.**—1039

**Lala Sarkarumal sarvhitkari Sen.Sec.**

#### **About School**

This school is running under the management of Khanna Education Society .It is one of the leading co-educational school of the area. The school is permanently affiliated to CBSE till secondary level . The school is the center for CBSE for the past 25 years.

#### **School History**

This school came into existence on 19<sup>th</sup> December 1996. The school was started in a small and temporary building which is now spread over an estate of about 15 acres area. This

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## STEPPING TOWARDS ACADEMIC EXCELLENCE

This school also have a facility of first – aidroom so that any child get injured or taken ill on the premises can be taken for first aid and to provide first care for students.

### Fire Engine

This is very important for school in emergency to getting the students out of building as quickly as possible as soon as alarm start ringing.

### Wings or building

Building of this school is designed in such away that every class gets natural light of sun.

### Parking Area

Safety is always a top concern for school when dealing with student drivers because they are the most inexperienced drivers. So, they have build parking area in the Backlot.

### Art Room

As we know, the art room offer each child a learning experience that teaches them to be a thinker and creator. Its serve as a space to explore at all levels.

### Music Room

It leads to brain development, increases human connection, improves grades, help to Socrates and even lowers stress level.

### Auditorium

This school had huge auditorium and spacious which provide many students their first introduction to performing arts both as performer as well as audience.

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STEPPING TOWARDS ACADEMIC EXCELLENCE

## Labs

1. ComputerLab
2. BiologyLab
3. ChemistryLab
4. PhysicsLab
5. MathematicsLab
6. GeographyLab

PERIODIC TABLE OF THE ELEMENTS

Legend:

- Symbol
- Atomic Number
- Element Name

Periodic Table Structure:

- Periods 1-7
- Lanthanide Series (57-71)
- Actinide Series (89-103)
- Groups: s-block, p-block, d-block, f-block

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## Co-curricular Activities

List of some activities performed during one session of child:

1. Diwali Celebration
2. Celebration Independence Day
3. International yoga Day
4. National Earth Day
5. Rakhi Celebration
6. Annual Day Celebration
7. Fancy Dress Competition

## Fine-Arts Activities

1. Poster Making

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2. Art and Health
3. Colouring Competition
4. Music Competition
5. Dancing Competition
6. Play or Theatre
7. Poetry Recitation
8. Painting



## TimeTable

9:00 Am	Assembly
9:15 Am	1 <sup>st</sup> Period
9:55 Am	2 <sup>nd</sup> Period
10:35 Am	3 <sup>rd</sup> Period
11:35 Am	Break

*Handwritten signature*

Principal

*Handwritten signature: Kumar*

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STEPPING TOWARDS ACADEMIC EXCELLENCE



11:45Am	4 <sup>th</sup> Period
12:30Pm	5 <sup>th</sup> Period
1:10 Pm	6 <sup>th</sup> Period

## TeachingStaff

Principal-Dr.MANOJKUMAR

No.ofTeachers-100

PGT-16

TGT-60

PRT-20

## TeachingLearningResources

Lecture cum demonstration method is the most general lecture method used in classroom as through this method a student interacts with the teacher.

Teacher learner Interaction is very important for better learning and understanding. Lack of interaction try to create indiscipline in the classroom and disturb other students.

Sharing of Experience is very necessary so that they know the outcomes of various problems.

Relate with real life the teacher tries to teach topics correlated with real life for better understanding of learner.

## Curriculum

I really loved the curriculum of this school as they don't put pressure and simultaneously complete their syllabus.

They have their session start from March and February of next week.

Period Test

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**STEPPING TOWARDS ACADEMIC EXCELLENCE**



(I) - May --- 20 Marks Period Test

(II) - August --- 50 Marks Syllabus from March to August

Period Test

(III) --- November --- 80 Marks

Syllabus from July to October will be there + full Grammar + writing ( From April to October).

January - Revision of Syllabus February --- Annual Examination

Lala Sarkarumalsarvhitkari Sen Sec Vidya Mandir, Khanna follows following pattern of Evaluation.

May Test	20 Marks
September Test	50 Marks
November Test	80 Marks
Pre-Board (Jan)	80 Marks
Board/Final Exam	Assessment of 20 marks

Weekly and daily classroom test

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STEPPING TOWARDS ACADEMIC EXCELLENCE



## Reflection on School Experience

"School" is temple of learning. Being apart of school was best part and experience of my life.

During my teaching Practice, I was allotted Lala sarkarumal sarvhitkari vidya mandir which is well – furnished and has latest technology.

So, my overall experience was good.Thanks for this opportunity.

Principal

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**STEPPING TOWARDS ACADEMIC EXCELLENCE**

- 3.Storage bin at corner
- 4.Shelves for books
- 5.Awards notice board
- 6.Comfortable furniture
- 7.Smartboards



## Infrastructure

### Area and layout of building

Total campus area of school	25sq.mt
No. and size of classroom	91
No. and size of lab	12
Internet Facility	Yes
No. of girls Toilets	20
No. of boys Toilets	25

### Medical Room

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Kalal Majra, Khanna-Samrala Road



A.S. College Of Education

Kalal Majra

Pre Internship Report (2020-2022)

M.G.C.A.S Model High  
School, Khanna

Submitted To :-

Prof. Harneet Kaur

Submitted By :-

Mandeep Kaur

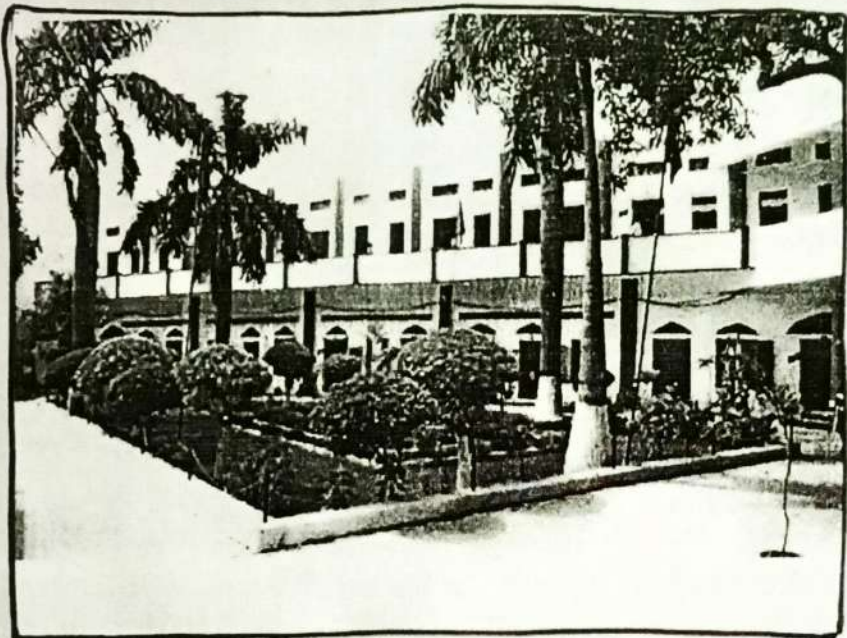
Class :- B.ed 1<sup>st</sup> Semester

Roll No :- 1029



*[Signature]*  
Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road





*[Signature]*  
Principal  
A.S. College of Education  
Kalal Majra, Khaanna-Samrala Road

# M.G.C.A.S Model High School, Khanna.

## About School:-

This school is running under the Management of A.S. High School Khanna Trust and Management Society. It is one of the leading co-educational school of the area. The school is permanently affiliated to DSEB till secondary level.

## School History:- M.G.C.A.S Model

High School Khanna was established in 2003 and it is managed by the Pvt. Unaided. It is located in urban area. It is located in Khanna block of Ludhiana district of Punjab. The school consists of grades from 1 to 10. The school is co-educational and it has an attached pre-primary section. This school is approachable by all weather road. In this school academic session starts in April.



## School Management :-

The school is being run by a trust - A.S. High School Khanna Trust and Management Society, Khanna which was established in 1918. The Society has about 5600 members who after every three years elect members democratically by voting system. Recently the election was held on 26 March 2017.

## Vision and Mission :-

The Motto of this school is :-

- Come to learn and go to Serve
- Learn, Play and grow Together.

The school takes pride in cultivating qualities of Nationalism, Patriotism, service and sacrifice among students. This school is vision of Late Principal Madan Gopal Chopra a great educationist whose dream was to produce gems to brighten the society.



*[Signature]*  
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**Type of School :-** The school is a self financed school and hence do not get any grant. School also do not offer scholarship to any student. The school Management is private aided. (20 members, voting every 3 year) The medium of instruction is Punjabi.

## Classroom Environment:-

The school have classes in which the pupil learns in an entirely independent way, by initially setting boundaries and standards creating a safe and inclusive environment. Some characteristics of their classroom are:-

- 1.) Spacious Classes.
- 2.) orderly arranged rows.
- 3.) Storage bin at corner.
- 4.) Award notice board.
- 5.) Comfortable furniture.

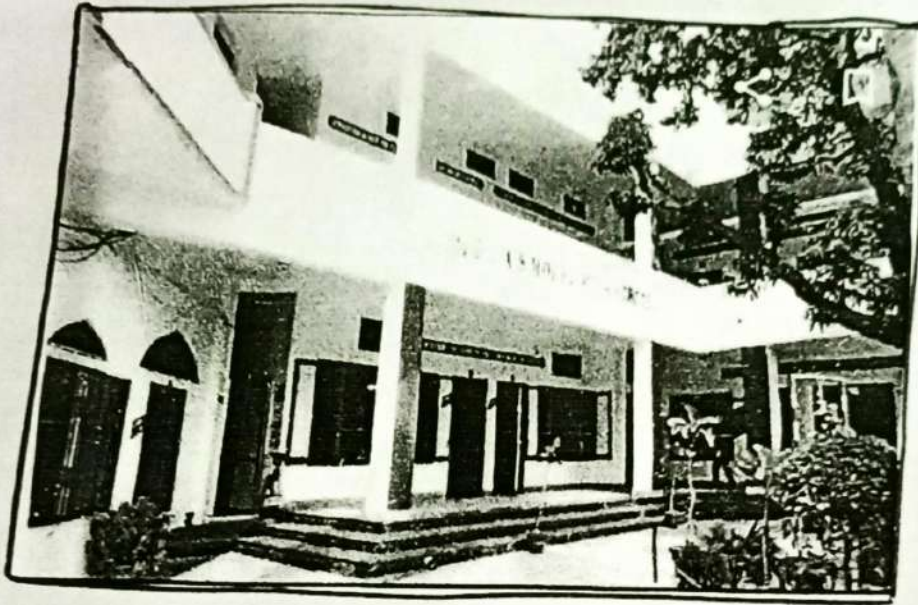
## Infrastructure :- Area and layout of building

1.) Total campus area of school (sq.mt)	(25617 + 15135) sq.mt
2.) No. and Size of classroom (in sq.mt)	91
3.) No. and Size of lab	5
4.) Internet facility	Yes
5.) No. of girls toilet	15
6.) No. of boys toilet	10

Principal

A.S. College of Education

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*Khanna*

Principal  
A.S. College of Education  
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**Music Room :-** It leads to train

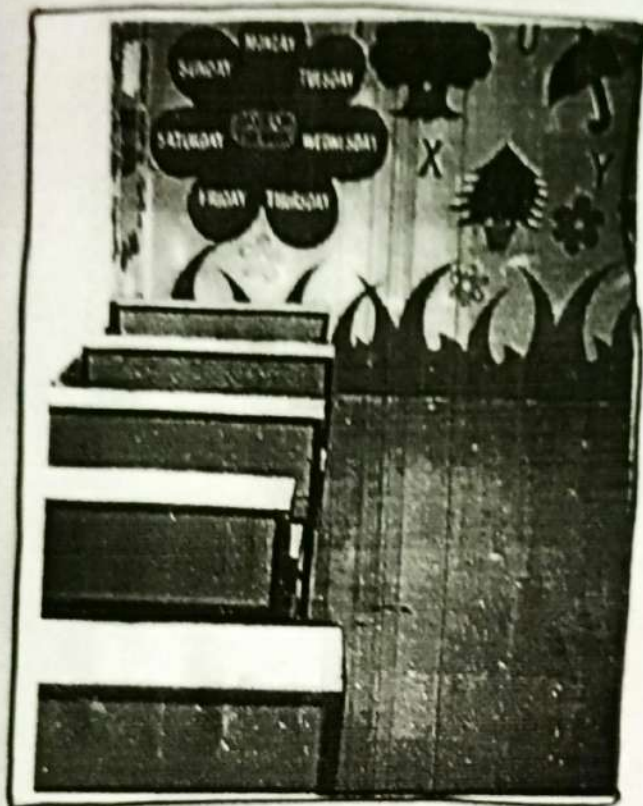
development increase human connection, improves grades, help to socialise and even lowers stress level.

**Playground :-** The school had a huge playground which plays a critical role in improving the attention span of kid and reduce tension.

**Notice Board :-** This is very crucial part of school as every little to big announcement is present over time.

**Boys and Girls different Drinking**

**Spot :-** This school has provided unisex toilet as girls have lot of personal issue which can't be ignored. They have proper washing stations maintaining apt. Hygiene which can stop the spread of many diseases.



*[Handwritten signature]*

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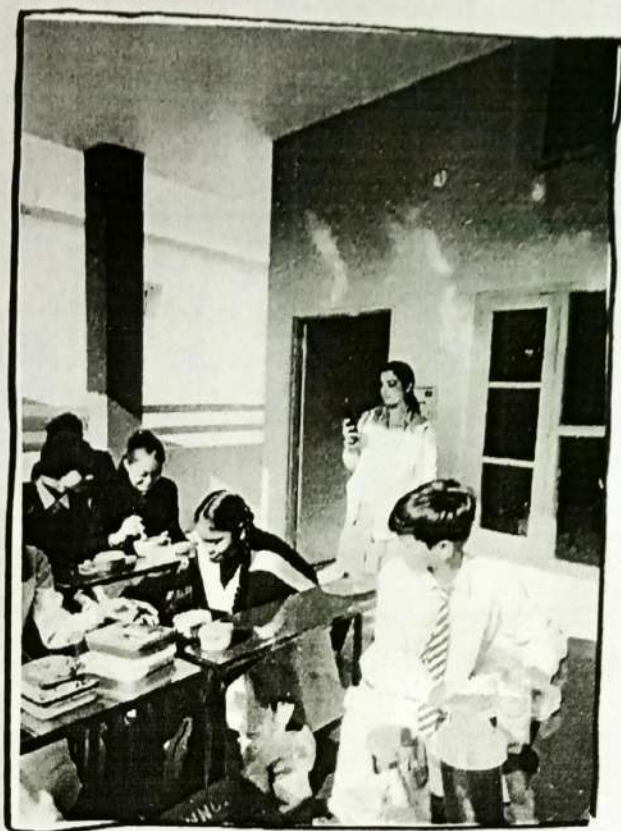
Vaccination Spot:- This school provide the facility of corona vaccination in time of pandemic and its great way to help our country reach Covid-19 Vaccination goal as schools are consistently a large part of life.

Medical Room:- This school also have a facility of first aid room so that any child get injured or taken ill on the premises can be taken for first aid and to provide first care for students

Fire Engine:- This is very important for school in emergency to get the students out of building as quickly as possible as soon as alarm start ringing.

Wings or buildings:- Building of this school is designed in such a way that every class gets natural light of sun.

Art Room:- As we know, the room of art offer each child a learning experience that teaches them to be a thinker and creator. It serves as a space to explore at all levels.



*[Handwritten signature]*  
Principal

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## Co-Curricular Activities :-

List of some activities performed during one session of child :-

- Diwali Celebration.
- Celebration of Independence day.
- International Yoga Day
- National Earth Day.
- Rakhi Celebration.
- Annual day Celebration.
- Fancy Dress Competition
- Food without fire Completion
- Sports Day Celebration.

## Fine - Arts Activities :-

- Poster Making
- Art and health.
- Colouring Competition.
- Dancing Competition
- Play or Theatre
- Poetry Recitation
- Painting.

# Teaching Learning Resources:

- ~> Lecture-cum-demonstration Method  $\Rightarrow$  is the most general lecture method used in classroom as through this method a student interact with teacher.
- ~> Teacher-Learner Interactions is very important for better learning and understanding. Lack of interaction may create indiscipline in the classroom and disturb other students.
- ~> Sharing of experience is very necessary so that they know the outcome of various problems.
- ~> Relate with real life. The teacher tries to teach topics correlated with real life for better understanding of learner.



Curriculum :- I really loved the curriculum of this school as they don't put pressure and simultaneously complete their syllabus. They have their session start from march end at february of next week.

Period week Test (I) :- May → 20 Marks.

Period Test (II) :- August → 50 Marks

Syllabus from march to August.

Period Test (III) :- November → 80 Marks

Syllabus from july to october will be there + full grammar + writing (from April to october)

January :- Revision of Syllabus

February :- Annual of Examination



Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

# Reflection On School Experience:

"School" is temple of Learning. Being a part of School was best part and experience of my life.

During my teaching practice, I was allotted Mr. C.A.S Model High school Khanna which is well-furnished and has latest technology.

So, my overall experience was good. Thanks for this opportunity.

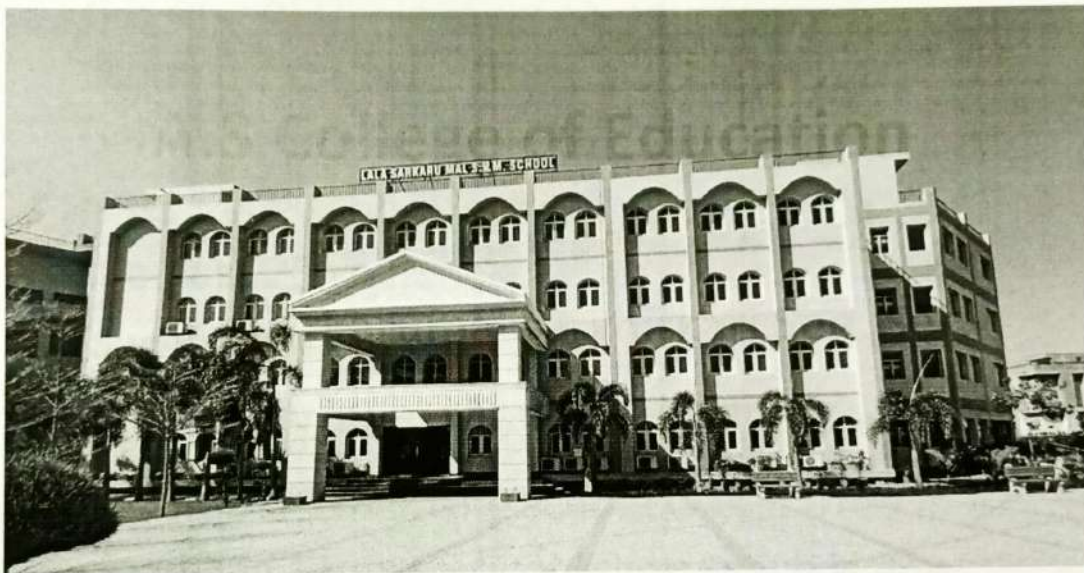


# **A.S College of Education**

**Pre – internship report (2021-2022)**

**Lala sarkarumal sarvhitkari Sen. Sec.**


**Vidya Mandir , Khanna**



**Submitted by- Hardeep Kaur**

**Class - B.Ed (1<sup>st</sup> Sem)**

**Roll no. – 1039**

  
**Principal**  
A.S. College of Education  
Vidya Mandir, Khanna, Sahiwal Road

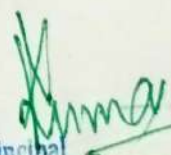
# **Lala Sarkarumal sarvhitkari Sen. Sec. Vidya Mandir**

## **About School**

This school is running under the management of Khanna Education Society . It is one of the leading co-educational school of the area. The school is permanently affiliated to CBSE till secondary level . The school is the center for CBSE for the past 25 years.

## **School History**

This school came into existence on 19<sup>th</sup> December 1996. The school was started in a small and temporary building which is now spread over an estate of about 15 acres area. This school is committed to the ideas of naturalism, smart turn out and the spirit to serve the society.



Principal

A.S.C. Education

2nd Floor, 1st Main Road





## School Management

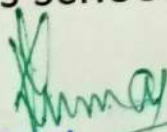
The school is being run by a trust – Khanna Education Society which was established in 1996. The Society has about 11 members .

## Vision and Mission

The Motto of this school is

**“COME TO LEARN AND GO TO SERVE ”**

The school takes pride in cultivating qualities of Nationalism, patriotism , service and sacrifice among students. This school is

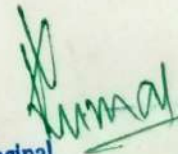
  
Principal  
A.S. College of Education  
Katala Main Road, Sahasra Road

the vision of Principal Dr. MANOJ KUMAR –  
a great educational .

## **Classroom Environment**

This school have classes in which the pupil learns in an entirely independent way ,by initially setting boundaries and standards, creating a safe and inclusive environment and being consistent optimal learning environment. Students all learn differently in a variety of ways . Some characteristics of their classroom are :

1. Spacious classes
2. Orderly arranged rows
- 3.Storage bin at corner
- 4.Shelves for books
- 5.Awards notice board
- 6.Comfortable furniture
- 7.Smart boards

  
Principal  
A.S. College of Education  
Katal M. N. S. Saurala Road





## Infrastructure

### Area and layout of building

Total campus area of school	25 sq.mt
No. and size of classroom	91
No. and size of lab	12
Internet Facility	Yes
No.of girls Toilets	20
No. of boys Toilets	25

### Vaccination spot

*[Signature]*  
Principal  
A.S.C.  
Kala Road  
Junction  
Kala Road

This school provide the facility of Corona vaccination in time of pandemic and its great way to help our country reach COVID-19 vaccination goals as schools are consistently a large part of life.

### **Medical Room**

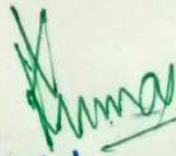
This school also have a facility of first – aid room so that any child get injured or taken ill on the premises can be taken for first aid and to provide first care for students.

### **Fire Engine**

This is very important for school in emergency to getting the students out of building as quickly as possible as soon as alarm start ringing.

### **Wings or building**

Building of this school is designed in such a way that every class gets natural light of sun.

  
**Principal**  
**A.S. College of Education**  
**Kakal Majra, Khanna-Samrala Road**



## **Parking Area**

Safety is always a top concern for school when dealing with student drivers because they are the most inexperienced drivers. So ,they have build parking area in the Backlot.

## **Art Room**

As we know, the art room offer each child a learning experience that teaches them to be a thinker and creator. It serves as a space to explore at all levels.

## **Music Room**

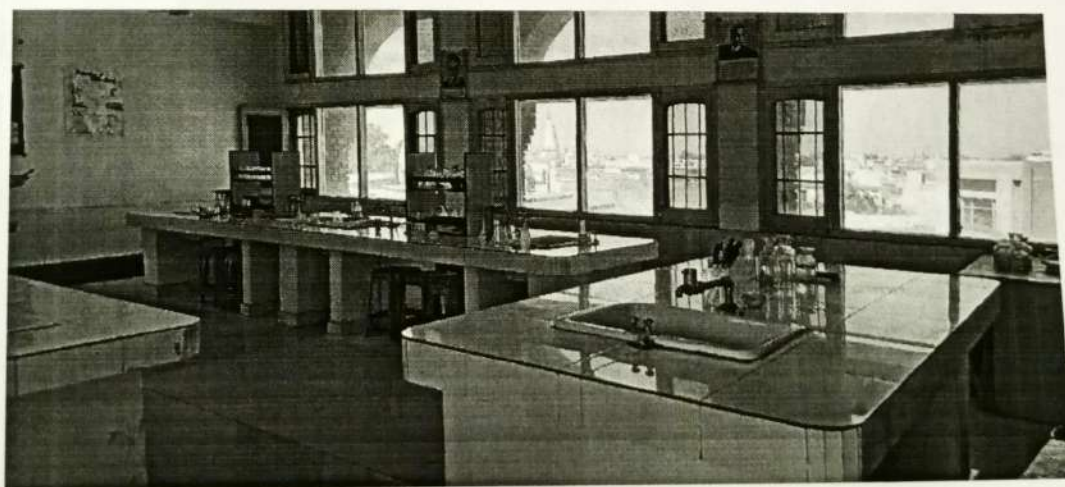
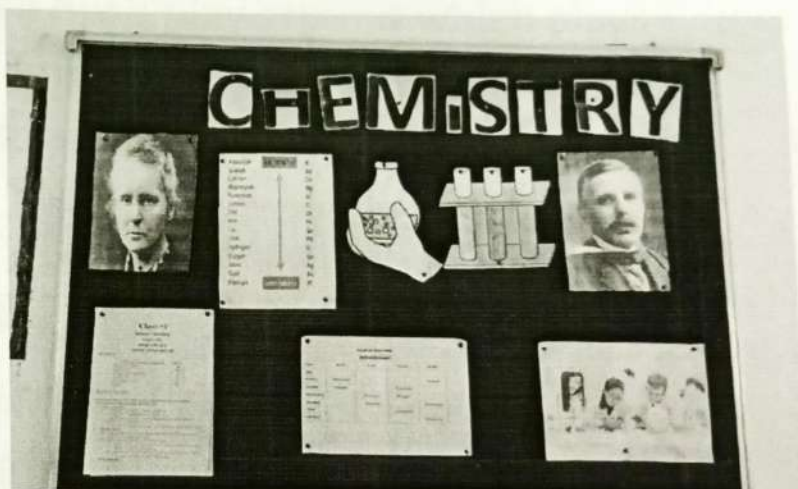
It leads to brain development, increases human connection, improves grades, help to Socrates and even lowers stress level.

## **Auditorium**

This school had huge auditorium and spacious which provide many students their first introduction to performing arts both as performer as well as audience.

## **Library**

  
Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



*K. K. K.*

Principal  
A.S. College of Education  
Kahal Majra, Khanna-Samrala Road



This school library facilities diverse life skill thereby enhancing personal development in children.

### **Play Ground**

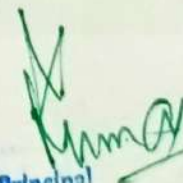
This school had a huge play ground which plays a critical role in improving the attention span of kid and reduces tension.

### **Notice Board**

This is very critical part of school as every little to bag announcement is present over here.

### **Boys and Girls different drinking spot**

This school has provided unisex toilet as girls have lot of personal issues which can't be ignored. They have proper washing stations maintaining apt. hygiene which can help stop the spread of many diseases.

  
Principal  
A.S. College of Education  
Kalahandi, Bhubaneswar Road

## Labs

1. Computer Lab
2. Biology Lab
3. Chemistry Lab
4. Physics Lab
5. Mathematics Lab
6. Geography Lab

Chemistry Lab

PERIODIC TABLE OF THE ELEMENTS

Legend:

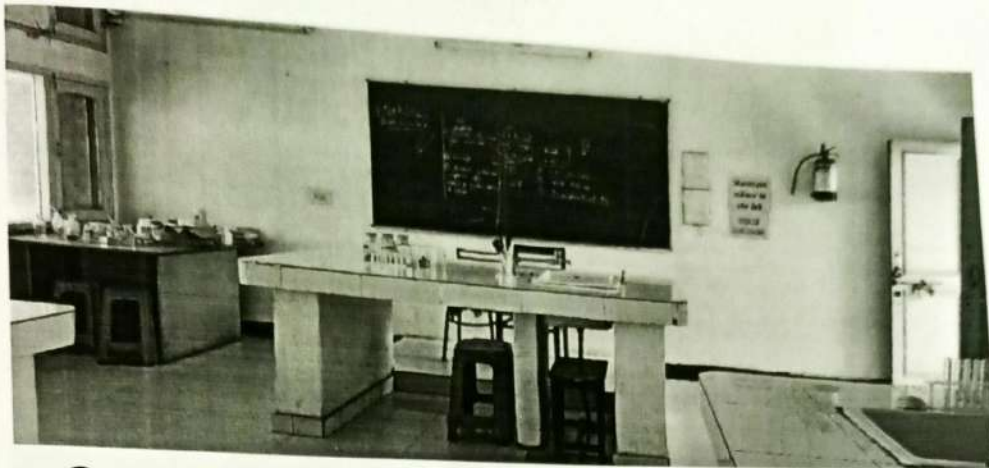
Alkali metal	Alkaline Earth	Transition metal	Non-metal	Halogen	Noble gas	Lanthanide	Actinide
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Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road





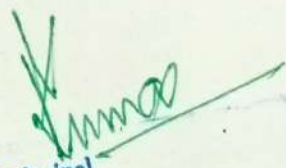
## Co-curricular Activities

List of some activities performed during one sessions of child:

1. Diwali Celebration
2. Celebration of Independence Day
3. International yoga Day
4. National Earth Day
5. Rakhi Celebration
6. Annual Day Celebration
7. Fancy Dress Competition

## Fine-Arts Activities

1. Poster Making

  
Principal  
A.S. College of Education  
Kalal Mangal, Gurgaon, Gurgaon Road

- 

A.S. College of Education  
Walden University, 1000 Sammla Road



## Time Table

9:00 Am	Assembly
9:15 Am	1 <sup>st</sup> Period
9:55 Am	2 <sup>nd</sup> Period
10:35 Am	3 <sup>rd</sup> Period
11:35 Am	Break
11:45 Am	4 <sup>th</sup> Period
12:30 Pm	5 <sup>th</sup> Period
1:10 Pm	6 <sup>th</sup> Period

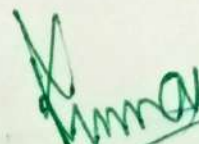
## Teaching Staff

**Principal – Dr. MANOJ KUMAR**

**No.of Teachers – 100**

**PGT- 16**

**TGT – 60**

  
**Principal**  
A.S. College of Education  
Kadambur, Samrala Road

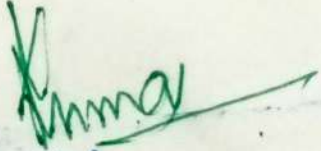
## Teaching Learning Resources

Lecture cum demonstration method is the most general lecture method used in classroom as through this method a student interact with the teacher.

Teacher learner Interactions is very important for better learning and understanding . Lack of interaction try to create indiscipline in the classroom and disturb other students.

Sharing of Experience is very necessary so that they know the outcomes of various problems.

Relate with real life the teacher tries to teach topics correlated with real life for better understanding of learner.

  
Principal  
A.S. C. Education  
Sd/-



# Curriculum

I really loved the curriculum of this school as they don't put pressure and simultaneously complete their syllabus.

They have their session start from March and end at February of next week.

Period Test (I) – May --- 20 Marks

Period Test (II) – August—50 Marks

Syllabus from March to August

Period Test (III) --- November--- 80 Marks

Syllabus from July to October will be there + full Grammar + writing ( From April to October).

January – Revision of Syllabus

February—Annual Examination

  
Principal

A.S. College of Education

Kalal Ma... Samrala Roa

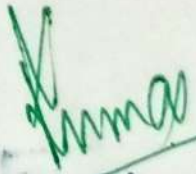
## Evaluation Procedure

Evaluation is a process of judging something or someone by using standard of approval.

Lala Sarkarumal sarvhitkari Sen Sec Vidya Mandir ,Khanna follows following pattern of Evaluation.

May Test	20 Marks
September Test	50 Marks
November Test	80 Marks
Pre- Board (Jan)	80 Marks
Board/Final Exam	Assessment of 20 marks

Weekly and daily classroom, test are also there.

  
Principal  
A.S. College of Education  
Khalid Road, Gurgaon Road



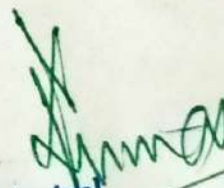
## Reflection on School Experience

"School" is temple of learning. Being a part of school was best part and experience of my life.

During my teaching Practice, I was allotted Lala sarkarumal sarvhitkari vidya mandir which is well – furnished and has latest technology.

So, my overall experience was good.

Thanks for this opportunity.

  
Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road

A.S. COLLEGE OF EDUCATION,

KALAL MAJRA.

PRE - INTERNSHIP REPORT  
(2020 - 2021)

VED MANDIR MODEL

HIGH SCHOOL, KHANNA.

Submitted By: Harmanjot Kaur

CLASS : B.Ed. 1st Semester

Rollno : 1051.

SUBMITTED TO:

MRS. HARNEET KAUR.



# INDEX

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12.	Evaluation Process	12
13.	Reflection on School Experience	13

SUBMITTED By -

Harmanjot Kaur  
BEd. (1st Sem)  
1051

Date \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_



Principal   
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



# VED MANDIR MODEL HIGH SCHOOL, KHANNA.

**ABOUT SCHOOL**: This school is running under the Management of DAV Model School, Khanna Trust and Management Society. It is one of the leading co-educational school of the area. Hindi is the medium of instructions in this school. This school is approachable by all weather road. Mrs. Mamta Sharma is the principal of this school.

**SCHOOL HISTORY:-** VED MANDIR MODEL HIGH SCHOOL was established in 1988 and it is managed by the Pvt. Unaided. It is located in Urban area. It is located in KHANNA block of LUDHIANA district of Punjab. This school was the for the needy and poor people having limited fees. This school is committed to the ideas of Nationalism, smart turn out and the spirit to serve the society. It is affiliated by P.S.E.B, Mohali.

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

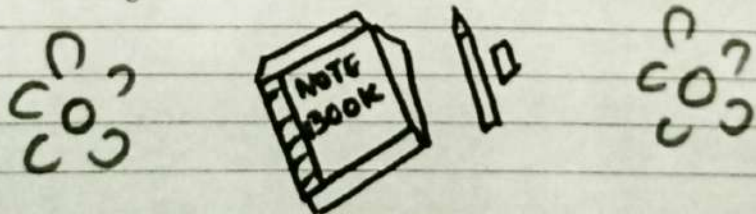
Principal   
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road

# SCHOOL MANAGEMENT

The school is being run by a trust - D.A.V. Model School, Khanna Trust and Management Society, Khanna which was established in 1988. It believe that every child is unique and is mine of talent, we are committed to safe guard and maintaining this uniqueness and catalyze the latent potential in them. It aspire to provide our students ample opportunities to explore, experiment and discover themselves. The School has successfully created right conditions and the right climate for complete and total growth and development of every child.

## MOTTO OF THE SCHOOL :-

"Every child is a different kind of flower and all together makes this world a beautiful garden".



Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_



## TYPE OF SCHOOL

This school is a self-financed school and they do not get any grant. School also do not offer scholarship to any student but the school has limited fees. The medium of instruction is Hindi.

## CLASS ROOM ENVIRONMENT

This school have classes in which the pupil learns in an intirely independent way, by initially setting boundaries and standards, Creating a safe and Inclusive environment and being consistent optimal learning the environment. Students all learn differently in a variety of ways. Some characteristics of their classrooms are:

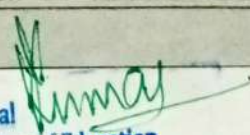
1. Two blackboards in classroom.
2. Orderly arranged rows.
3. Storage bin at corner.
4. Shelves for books.
5. Airing classrooms with two windows and two fans.
6. Awards notice board.
7. Comfortable Furniture like having table and chair for teacher.
8. <sup>Date</sup> Separate shelf for chalk-duster.

## INFRASTRUCTURE

The school has perivate building. It has got 12 classrooms for instructional purposes. All the classrooms are in good condition. It has 2 other rooms for non-teaching activities. The school has a separate room for Head master and staff room. The school has pucca boundary wall. The school has beautiful lawn with some plants and trees. The school has have electric connection. The source of drinking water in the school is good and having separate kitchen for other purposes. The school has 2 boys toilet and it is functional and 1 girls toilet and it is functional. The school has a separate seminar hall for curricular activities like music, dancing etc. The school has a beautiful and colourful painted room for newly pre-nursery student's with drawing of cartoons like Dora's, Shinchon's, pokemon's etc. and having LED TV for their entertainment. The fees for poor and needy people is reasonable.

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Principal   
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



## MEDICAL ROOM -

This school also have a facility of first-aid room so that any child get injured or taken ill on the premises can be taken for first aid and to provide first care for students.

## FIRE ENGINE -

This is very important for school in the emergency to get the students out of building as quickly as possible as soon as alarm start ringing

## BUILDING -

The building of the school is designed in such a way that every class gets natural light of sun. The building of the school is old but all the rooms are airing.

**PARKING AREA** — Safety is always a top concern for school when dealing with student drivers because they are the most inexperienced drivers. So, they have build for parking area.

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

MUSIC ROOM - It leads to brain development increases human connection, improves grades, help to socialise and even lowers stress level.

LIBRARY - The school has a library and has 2015 books in its library.

PLAY GROUND - This school had a huge play ground which plays a critical role in improving the attention span of kid and reduces tension.

NOTICE - BOARD - This is very critical part of the school as every little to big announcement is present over here.

BOYS & GIRLS DIFFERENT DRINKING SPOT -

This school has provided unisex toilet as Girls have lot of personal issues which can't be ignored. They have proper washing stations maintaining apt hygiene which can help stop the spread of many diseases.

Date \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



## CANTEEN —

Convenience is one key advantage of canteen and cafeteria. A facility is provided in school so that parents do not need to rush to fetch lunch.

## LABS —

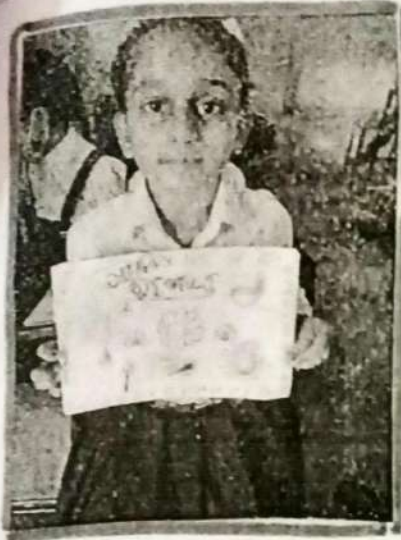
- \* English Lab
- \* Computer Lab
- \* Mathematics Lab
- \* Science Lab
- \* Geography Lab

## SEMINAR HALL —

The school has having big seminar hall for guidance and counselling of students.

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_





Expt. No. \_\_\_\_\_

## Co - CURRICULAR ACTIVITIES .

List of some activities performed during one session of child :

- National Unity Day
- Annual Day function
- Children's Day
- Diwali Celebration
- Fancy Dress Competition

## Fine - Arts Activities

- Poster making
- Art and health
- Colouring Competition
- Music Competition
- Dancing Competition
- Play or Theatre
- Poetry Recitation
- Painting
- Drawing

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Expt. No. \_\_\_\_\_

# TIME - TABLE

Time	Period
9:00 am to 9:20 am →	Assembly
9:20 am to 10:05 am →	Ist period
10:05 am to 10:40 am →	II <sup>nd</sup> period
10:40 am to 11:15 am →	III <sup>rd</sup> period
11:15 am to 11:50 am →	IV <sup>th</sup> period
11:50 am to 12:25 pm →	V <sup>th</sup> period
12:25 pm to 12:55 pm →	BREAK
12:55 pm to 1:35 pm →	VI <sup>th</sup> period
1:35 pm to 2:10 pm →	VII <sup>th</sup> period
2:10 pm to 2:45 pm →	VIII <sup>th</sup> period
2:45 pm to 3:20 pm →	IX <sup>th</sup> period

## TEACHING STAFF -

The principal of the school is Mrs. Mamta Sharma. She is very kind and humble woman.

The school has 20 teachers including primary wing teachers.

Teacher's Signature: \_\_\_\_\_

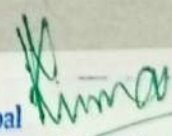
Date: \_\_\_\_\_

Principal

 A.S. College of Education  
 Kalal Majra, Khanna-Samrala Road





  
Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road

# CURRICULUM

I really loved the curriculum of this school as they don't put pressure and simultaneously complete their syllabus.

They have their session starts from the 1st April and end at 31st March.

Ist Term → September → 80 Marks.  
The syllabus from April to August.

IInd Term → December → 80 marks.  
Syllabus from October to November.

IIIrd Term → March → 80 marks.  
Syllabus from January to February  
and half from Ist and IInd Term.

February → Mostly syllabus  
completed in January  
and February is for Revision.

31st March is for Annual Report  
of Students.

Date \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Principal  
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



# EVALUATION PROCEDURE.

Evaluation is a process of judging something or someone by using standard of appraisal.

Ued Mandia Model High School, Khanna follows following pattern of evaluation.

Ist Term	→	80 marks + 20 I.A.
IInd Term	→	80 marks + 20 I.A.
IIInd Term	→	80 marks + 20 I.A.

For board examinations →

VIIIth class / → Ist Term → Objective Exams  
40 marks.

Xth class      IInd Term → Subjective Exams  
40 marks.

Total → 80 marks.  
+

(20M) Internal assessment

TOTAL SUM = 100 Marks

Date \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Ro

# Reflection on School Experience

"School" is a temple of learning. Being a part of school was best part and experience of my life.

During my teaching practice, I was allotted Ved Mandir Model High School which is good and has good cooperative staff.

So, my overall experience was good. Thankful for this opportunity.

  
Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road





# A.S. COLLEGE OF EDUCATION, KALAL MAJRA

Pric Internship Report [2020-21]

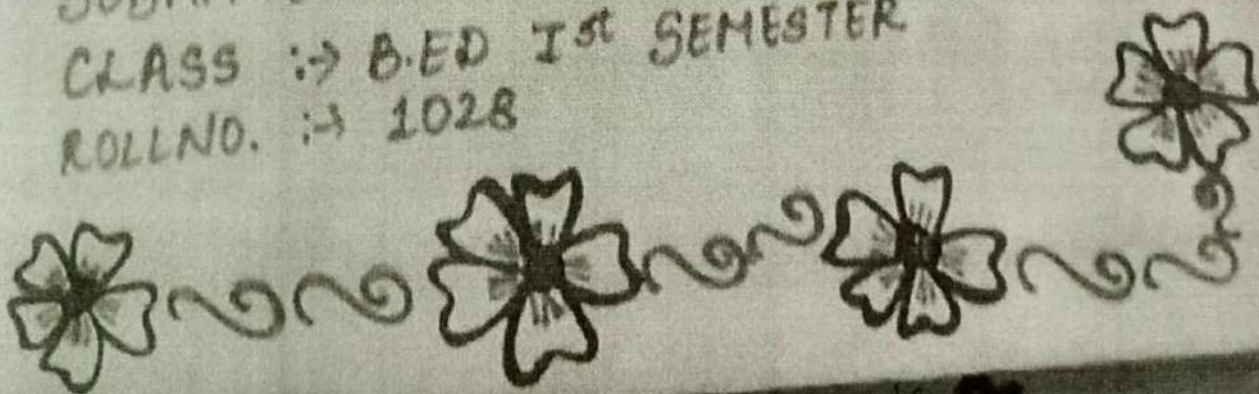
NANKANA SAHIB PUBLIC SCHOOL SAMRALA

SUBMITTED TO :- MRS. HARNEET KAUR

SUBMITTED BY :- ARSHDEEP KAUR

CLASS :- B.ED 1<sup>ST</sup> SEMESTER

ROLLNO. :- 1028



Principal   
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road



# NANKANA SAHIB PUBLIC SCHOOL, SAMRALA

ABOUT SCHOOL → This school is running under the Management of Nankana Sahib Public School, Samrala Trust and Management Society. It is one of the leading co-educational school of the area. The school is permanently affiliated to CBSE, till secondary level and is provisionally affiliated to CBSE for senior secondary level. The school is the centre for CBSE for the past 39 years.

Principal

A.S. College of Education  
Kalal Majra, Khanna-Samrala Road

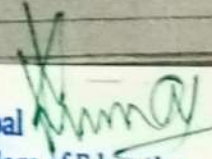




SCHOOL HISTORY → Sarvodaya Public School came into existence in year 1985. The school focuses at all round development of the child wherein it is mental, physical and intellectual. So that children grow to become confident global citizens in a positively motivated environment. The school has its own vast campus. It has proved to be a boon especially for the villages in the vicinity of school.

SCHOOL MANAGEMENT → The school is being run by a trust - Sarvodaya Trust and Management Society, Sarvodaya which was established in 1985. The society has about 500 members who elect every two years about members democratically by voting system. Recently, the election was held on 2 December, 2021.

Details of members of school management committee was available on their official website.

Principal   
A.S. College of Education  
Khal Majra, Khanna-Samrala Road

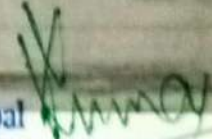


## VISION AND MISSION

The motto of this school is

"What is Ailing it is to see it"

The school takes pride in nurturing qualities of nationalism, patriotism, discipline and integrity among students. This school is the vision of the Principal Mrs. Poo Tandon - a great Educationist - whose dream is to produce gems to brighten the society.

Principal   
A.S. College of Education  
Kalal Majra, Khanna-Samrala Road





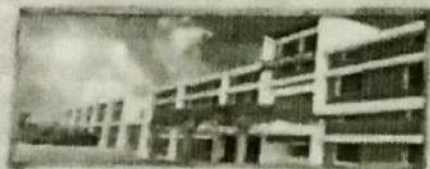
Type Of School → Montana Child Public School  
 is a co-ed school affiliated  
 to central board of secondary education (CBSE).  
 It is managed by Montana Child Education  
 Trust. It also provide the scholarship to  
 the meritorious students. The school management  
 is parents right (3 members - voting every 3  
 years). The medium of instruction is English and Hindi.

Classroom Environment → This school focus  
 on the aspects in which  
 the child learns in an actively independent way,  
 by initially setting boundaries and standards,  
 creating a safe and inclusive environment  
 and being consistent optimal learning environ-  
 ment. Students will learn differently in a  
 variety of ways. Some characteristics of these  
 classroom are →

1. spacious classes
2. carefully arranged seats
3. storage bin at corner
4. shelves for books
5. curved table board
6. comfortable furniture
7. smart boards

Principal

AS. College of Education  
 Kalai Majra, Khanna-Samrala Road



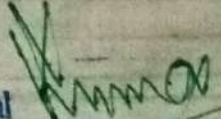
## INFRASTRUCTURE :-

→ Area and layout of building

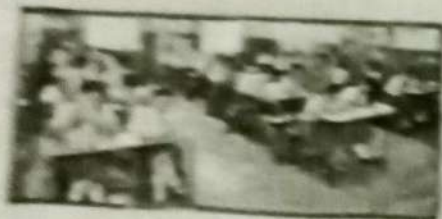
1. Total campus area of school  
(in square meter)
2. No. and size of classroom  
(in sq. m.)
3. No. and size of lab
4. Internet Facility
5. No. of girls' toilets
6. No. of boys' toilets

→ Vaccination Spot This school provides the facility of corona vaccination in time of pandemic and its great way to help our country reach covid-19 vaccination goals as schools are consistently a large part of life.

→ Medical Room This school also have a facility of first aid room so that any child get injured or taken ill on the premises can be taken for first aid and to provide first care for students.

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→ The Entry: It is an important part of the school building. It is a place where the children enter the school. It is a place where the children enter the school.

→ Wing or Building: Building of the school is designed in such a way that every child gets natural light of sun.

→ Drinking Water: Drinking water is always a big concern of the school. The school should have a drinking water supply system. The school should have a drinking water supply system.

→ Art Room: It is a room where the children can express their creativity. It is a room where the children can express their creativity. It is a room where the children can express their creativity.

→ Music Room: It is a room where the children can learn music. It is a room where the children can learn music. It is a room where the children can learn music.

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→ Auditorium:- This school had huge auditorium and stage which provide many students the first introduction to performing arts both as performer as well as audience.

→ Library:- This school library facilitates diverse life skill there by enhancing personal development in children.

→ Play Ground:- This school had a huge play ground which plays a vital role in improving the attention span of kids and reduces tension.

→ Notice Board:- This is very critical part of school as every little to big announcement is present over there.

→ Boys and Girls different drinking spot:-

This school has provided unisex toilet as girls have lot of personal issues which can't be ignored. They have proper washing station maintaining apt. hygiene which can help stop the spread of many diseases.





### LABS $\div \rightarrow$

- \* English lab
- \* Computer lab
- \* Biology lab
- \* Chemistry lab
- \* Physics lab
- \* Mathematics lab
- \* Geography lab

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## Co-Curricular Activities

List of some activities performed during one session of child:

- School celebration
- Celebration of Independence day
- International Yoga day
- Christmas celebration
- Fancy dress competition
- Salute to Handloom

## FINE-ARTS ACTIVITIES

- Poster Making
- Art and Craft
- Drawing Competition
- Music Competition
- Dancing Competition
- Painting

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## TIME - TABLE

8:40 am	→	Assembly
9:00 am	→	Period I
9:40 am	→	Period II
10:20 am	→	Period III
11:00 am	→	Period IV
11:40 am	→	Period V
12:20 pm	→	Period VI
1:00 pm	→	Period VII
1:15 pm	→	Two Period

## TEACHING STAFF

1. Principal	Mr. Dhan Tandon
2. Total no. of Teachers	51
3. PGT	29
4. TGT	11
5. PRT	11
6. Teacher Section Ratio	1:15
7. Details of H.E. Educator	Mr. Anand Singh
8. Details of Counsellor and Welfare Teacher	Mr. Anand Singh

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# CURRICULUM

I really loved the curriculum of this school as they don't put pressure and simultaneously complete their syllabus.

They have their session start from march and end at February of next week.

Period Test (I) → May → 80 marks

Period Test (II) → August → 50 marks  
Syllabus from march to August

Period Test (III) → November → 80 marks  
Syllabus from July to October will be there + full Grammar + writing (from April to October).

January → Revision of syllabus

February → Annual Examination

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# EVALUATION PROCEDURE

Evaluation is a process of Judging something as done or by using standard of appraisal.

NSP's Appraisal follows following pattern of evaluation.

May Test	20 marks
September Test	50 marks
November Test	20 marks
Be-Board (Jm) (Rev 10th and 12th)	80 marks
Board / Final Examination	80 + Internal assessment of 20 marks

Weekly and daily classroom test are also there.

Principal

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# REFLECTION ON SCHOOL EXPERIENCE

"School" is temple of learning. Being a part of school was best part and experience of my life.

During my teaching practice, I was allotted Nimbhara Sahib Public <sup>High</sup> School, Samrala which is well-furnished and has latest technology.

So, my overall experience was good.  
Thanks for this opportunity.

Principal

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