

Title of the Practice : WOMEN EMPOWERMENT THROUGH HOLISTIC EDUCATION

Objectives of the Practice :

- To build a safe and inclusive environment for girls.
- To develop a culture where girls can acknowledge the real world problems and learn to overcome them.
- To boost their self-esteem & confidence.
- To develop in them essential traits like compassion for humanity & love for nature.

The Context: Women have been a marginalized class in educational sector. In spite of efforts to reduce gender gap in education, there continue to be significant barriers to girl education. Co-education was introduced in majority of classes in main college and a sincere endeavour was made to generate a gender neutral atmosphere.

The Practice: The college caters to the growing needs of education of girl students of the region and enables them to pursue their studies independently in a protected campus . Organization of multifarious competitions to equip the girls fully to face the real world. To inculcate entrepreneurial attitude among young girls, they are encouraged to participate Youth Festival, NSS to engrave in them the sentiment of service towards society & nation.

Evidence of Success: Stupendous results in academics in all classes prizes in co-curricular activities in Inter College Competitions and Youth Festivals.

ACTIVITY

Title of the Practice :WORKSHOP FOR TEACHING PRACTICE

Objectives of the Practice :

- To become well acquainted with the classroom teaching environment.
- To understand the working of the school administration.
- To write and demonstrate micro, macro, diary, ICT, test based and teaching model-based lesson plans.
- Skills to develop audio visual aids in each subject.
- To write and demonstrate evaluation tools.

The Context:

Internship is an indispensable Endeavour of B.Ed curriculum. Students learn how to integrate theory with practice here .

The Practice

Workshop for Internship programme is systematically planned in the to observe the following criterion :

1. Philosophy, aim and vision of the school.
2. Organization & Management .
3. The school/classroom environment with reference to infrastructure , teaching learning materials.
4. Various co-curricular activities related to dramatics, literary, sports and fine arts etc.
5. Morning Assembly.
6. After completion of the field exposure program me, student teachers developed a detailed report.

During Pre-internship programme, the student- teachers are instructed that they have observed the following criterion and collected the evidences regarding following criterion:

1. The teaching learning process in the real classroom, use of multimedia, student participation, classroom management. .
2. Evaluation procedures used in the school
3. Library resources
4. Types of Grants and Scholarships received by school
5. Record of any one stock register

At the end of the programme, student -teachers develop a detailed report of the local school as well as of the innovative school/ educational resource centre separately and present the same in the college.

Internship programme is systematically planned activity of the college. For this 7days workshop on lesson planning is organized every year and student- teachers learn to write various types of lessons. Every year we allocate students to various schools according to their convenience and requirement of the school.

Evidence of Success: Prizes in Skill in teaching and model making competition. Placement of students in different schools.