KALAL-MAJRA SAMRALA ROAD, KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- · Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session-2015-2017

Faculty: Education

Subject- Teaching of Rinjah School Management Name of teacher Poof Hargelt Kause

Attribute		and the second	Response				
8 9	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Not Aplicable
Classroom interaction						V	
A.V aids are used in addition to chalk and talk.			9	1			
Real world examples are used.		0				V .	
Classroom interaction extends beyond syllabi limit.					V		
Easily accessible after classes.				V	24		-
Concepts are presented in simple and interesting way	•					V	
Maxims, Principals & Different Methods of teaching are used during real class room situation				7	~		
Teacher is knowledgeable							
Provide information regarding additional study material and reference books.					~		
Assessment and evaluation is fair and transparent.		*				~	
Future carrer are discussed							
Teacher act as facilitator/ Co learner					レ		
My interest in subject has been increased.							
Motivate students to participate in the activities of institution.				/			
I used methods and techniques of the teacher during pre internship programme					1	1	
Overall I am satisfied with the teaching						V	1 .

The best thing about teaching practice	e				
conapt clavity is	presented	in	very	simple,	Effective +
Instellisting way.				1	
			N/	1	

Your suggestion for future improvement

A.S. College of Education Kalal Majra, Khanna-Samrala Road

KALAL-MAJRA SAMRALA ROAD, KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session- 2015-2017

Subject-Teaching of 3:5t, Contemporary India Eclucation, Learning & Teaching Name of teacher

Prof. Vimal Viduely

Attribute			Response			port 187 (1975)	
(4	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Not Aplicable
Classroom interaction					1		
A.V aids are used in addition to chalk and talk.				~			
Real world examples are used.							2
Classroom interaction extends beyond syllabi limit.					~		
Easily accessible after classes.							
Concepts are presented in simple and interesting way	•				~		
Maxims, Principals & Different Methods of teaching are used during real class room situation	,,				~		
Teacher is knowledgeable							
Provide information regarding additional study material and reference books.					V		
Assessment and evaluation is fair and transparent.						~	
Future carrer are discussed							
Teacher act as facilitator/ Co learner					V		
My interest in subject has been increased.					~		
Motivate students to participate in the activities of institution.							+
I used methods and techniques of the teacher during pre internship programme		e				~	
Overall I am satisfied with the teaching							14

The best thing about teaching practice	:- concepts	clarity "	s simple a	ud effective
Use of aids (7g) are	good, cla	we room	nterachon	is very
The best thing about teaching practice Use of aids (7g) are fair, Evaluation is	also fair	and suo	ed.	0

Your suggestion for future improvement

Principal · A.S. College of Education Kalal Majra, Khanna-Samrala Road

Principal

KALAL-MAJRA SAMRALA ROAD ,KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session- 2017-2019
- Subject- Geneler School + Society Name of teacher- Me. Rajni

Attribute			Response				
Classia	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly	Not
Classroom interaction			-	1.8.00	 	Agree	Aplicable
A.V aids are used in addition to chalk and talk.				-	~		-
Real world examples are used.						L	
Classroom interaction extends beyond syllabi limit.					V		
Easily accessible after classes.						V	
Concepts are presented in simple and					V		
interesting way		+				1	
Maxims, Principals & Different							
Methods of teaching are used during		22. 1				1.	
real class room situation			- 1			V	1
Teacher is knowledgeable					11		
Provide information regarding					~		
additional study material and reference books.		1					
Assessment and evaluation is fair and			-				
transparent.					V		
Future carrer are discussed							
Teacher act as facilitator/ Co learner							
My interest in subject has been							
ncreased.					1/		
Motivate students to participate in the activities of institution.							
						~	
used methods and techniques of the							
eacher during pre internship						100	
Overall I am satisfied with the teaching					V		
best thing about teaching practice							

Your suggestion for future improvement

 A.S. College of Education Kalal Majra, Khanna-Samrala Road

KALAL-MAJRA SAMRALA ROAD ,KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name,roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session- 2017-2019
- Subject- Inclusion Education
- Name of teacher- Haulkushau

Attribute			Response				
	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Not
Classroom interaction						Ngice -	Aplicable
A.V aids are used in addition to chalk and talk.						V	
Real world examples are used.					_		
Classroom interaction extends beyond syllabi limit.						1	
Easily accessible after classes.	•					1	
Concepts are presented in simple and interesting way						~	-
Maxims, Principals & Different Methods of teaching are used during real class room situation		.			~	1	
Teacher is knowledgeable						~	
Provide information regarding additional study material and reference books.			¥/	7	~		
Assessment and evaluation is fair and transparent.						<u></u>	
Future carrer are discussed							
l'eacher act as facilitator/ Co learner							-
My interest in subject has been ncreased.					~		
Motivate students to participate in the activities of institution.							
used methods and techniques of the eacher during pre internship programme					(2)		
Overall I am satisfied with the teaching							

Your suggestion for future improvement

· A.S. College Inducation Kalal Majra, Khanna-Samrala Road

Principal · A.S. College of Education

Kalal Majra, Khanna-Samrala Road

KALAL-MAJRA SAMRALA ROAD ,KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session- 2018-20
- Faculty : Education
- · Subject-Science
- Name of teacher- Prof. Alka Shorma.

			Description				STOREST PROPERTY.
Attribute			Response	CIT-LAI	I A mus s	Strongly	Not
,	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Agree	Aplicable
Classroom interaction							100000000000000000000000000000000000000
A.V aids are used in addition to chalk and talk.				_			
Real world examples are used.							West and the second
Classroom interaction extends beyond syllabi limit.							
Easily accessible after classes.					-		1.12.5
Concepts are presented in simple and interesting way					~		
Maxims. Principals & Different Methods of teaching are used during real class room situation					~		
Teacher is knowledgeable							The state of
Provide information regarding additional study material and reference books.							West Comment
Assessment and evaluation is fair and transparent.					•		
Future carrer are discussed					1		1947 30 G
Teacher act as facilitator/ Co rearner							Billion Co.
My interest in subject has been increased.					~		
Motivate students to participate in the activities of institution.					~	1	
I used methods and techniques of the teacher during pre internship programme							
Overall I am satisfied with the teaching							No. Professional Control

The best thing about teaching practice !- Go	od classroom	interaction.
and concepts are	presented in	simple and
	V \/	
Your suggestion for future improvement	Principal WWW	

Principal OV A.S. College of Education
Kalal Majra, Khanna-Samrala Road

Down Walson Ralai Majira, Kimania-Samrala Road

KALAL-MAJRA SAMRALA ROAD ,KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session- 2018-20
- Faculty: Education
- Subject- TCT
- · Name of teacher- Prof Harnest Faur -

Attribute			Response	No. A. S. Ask	1	Q	Not
	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Aplicable
Classroom interaction							
A.V aids are used in addition to chalk and talk.				~	_		-
Real world examples are used.			 				
Classroom interaction extends beyond syllabi limit.							
Easily accessible after classes.					· · · · · ·		
Concepts are presented in simple and interesting way							
Maxims, Principals & Different Methods of teaching are used during							
real class room situation							
Teacher is knowledgeable Provide information regarding additional study material and reference books.							
Assessment and evaluation is fair and transparent.					1		
Future carrer are discussed				1	-	-	
Teacher act as facilitator/ Co rearner			-	-			
My interest in subject has been increased.							
Motivate students to participate in the activities of institution.				1			
I used methods and techniques of the teacher during pre internship							
Overall I am satisfied with the teaching							

					100	
The best thing about teaching practice	She	mot	rate	Stude	uts	to .
hautici bate in	coci	micu	lay	activit	14	and
pauticipate in used Real mor	ld exa	mples	in -	their t	eac	wing
VOSCO CONTRACTOR						

Your suggestion for future improvement

July

followed Howard

- A.S. College of Education

KALAL-MAJRA SAMRALA ROAD, KHANNA

STUDENT FEED BACK SURVEY

Instructions:

- Please don't write your name, roll no, class anywhere in the SFS.
- Tick your response in the relevant box.
- Your responses are valueable so please respond honestly and thoughtfully
- Academic Session-2018-2020
- Faculty: Education
- Subject-Teaching Penis Assement all corning Subject-Teaching Penis Assement all corning and Six

Attribute			Response				Fire objectives
	Strongly Disagree	Disagree	Slightly Disagree	Slightly	Agree	Strongly	Not
Classroom interaction			Disagree	Agree		Agree	Aplicable
A.V aids are used in addition to chalk and talk.							
Real world examples are used.							0715
Classroom interaction extends beyond syllabi limit.							
Easily accessible after classes.							
Concepts are presented in simple and interesting way							4 Sp. 2000 - 1000 All De 2000 - 1000
Maxims. Principals & Different							
Methods of teaching are used during real class room situation							
Feacher is knowledgeable							1.5 1.5.
Provide information regarding dditional study material and reference tooks.							
Assessment and evaluation is fair and ransparent.							
Puture carrer are discussed					.,		
eacher act as facilitator/ Co learner		-					A Comment
ly interest in subject has been occeased.							Estell Charles
Notivate students to participate in the ctivities of institution.						1	1
used methods and techniques of the							M. Palley Land
acher during pre internship rogramme							To the last
verall I am satisfied with the teaching							ACTION TO A TO

The best thing about teaching practice Motivale Student, Real life example

Your suggestion for future improvement

A.S.COLLEGE OF EDUCATION, KALAL -MAJRA, KHANNA

STUDENT FEEDBACK ON CURRICULUM

Name *	
Manpreet kaur	
Class/Semester *	
B. Ed 4th semester	
Roll No *	
905	
Are you satisfied with the Curriculum Prescribed	for your course *
Yes	
○ No	
Maybe -	

COI	arse objectives were clear					
0	Strongly disagree				i ti	
0	Disagree					
0	Neutral					
0	Agree					
(1)	Strongly agree					
The	course description has accurately de	escribed the cou	urse content	k		
_						
0	Strongly disagree					
0	Disagree					
0	Neutral					
0	Agree					
0	Strongly agree					
The	teacher covers the relevant topics be	yond syllabus *				
0	Strongly disagree					
0	Disagree					
0	Neutral					
	Agree	V				
		Principal	nmay	3		
	Strongly agree	· A.S. College of Kalal Majra, Khar	Education ma-Samrala Road			
		The state of the s	The second secon			

My interest has increased as a consequence of this course
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The college library has the availability of teaching resources and reference text *
Strongly disagree
Disagree
Neutral
O Agree
Strongly agree
The present curriculum in the college is career oriented *
Strongly disagree
O Disagree
○ Neutral \/
O Agree
Strongly agree A.S. College of Education

Kalal Majra, Khanna-Samrala Road

The teacher uses adequate tools of assessment like assignments, Tests, Quiz, Seminars, Discussion and presentations etc.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher discusses your assignments with you *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher provides feedback on your performance	
Strongly disagree	
O Disagree	
O Neutral	
Agree	
Strongly agree	
The teacher encourages student participation in class activi-	ties. *
Strongly disagree	
Disagree	
Neutral	
○ Agree	
Strongly agree	
The teacher was enthusiastic about teaching the course. *	
Strongly disagree	
O Disagree -	
O Neutral	
O Agree Principal Principal	-
Strongly agree A.S. College of Education Kalal Majra, Khanna-Samrala Road	

A.S.COLLEGE OF EDUCATION, KALAL -MAJRA, **KHANNA**

STUDENT FEEDBACK ON CURRICULUM

Name *		
Karan Dhiman		
Class/Semester *		
4th sem	×	
		One of the state o
D. III.		
Roll No *		
920		
41 B B		
Are you satisfied with the Curriculum Pre	escribed for your course *	
,	our source	
Yes		
O No		
O Maybe		
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		

 Strongly disagree Disagree Neutral Agree Strongly agree The course description has accurately described the course content * Strongly disagree Disagree Neutral Agree 	
 Neutral Agree Strongly agree The course description has accurately described the course content * Strongly disagree Disagree Neutral 	
 Agree Strongly agree The course description has accurately described the course content * Strongly disagree Disagree Neutral 	
 Strongly agree The course description has accurately described the course content * Strongly disagree Disagree Neutral 	
The course description has accurately described the course content * Strongly disagree Disagree Neutral	
Strongly disagreeDisagreeNeutral	
Strongly disagreeDisagreeNeutral	
O Disagree O Neutral	,
O Neutral	
Agree	
Strongly agree	
The teacher covers the relevant topics beyond syllabus *	
Strongly disagree	
O Disagree -	
○ Neutral	
Agree Agree	
Strongly agree A.S. College of Education Kalal Majra, Khanna-Samrala Road	

Му	interest has increased as a co	nsequence of this co	urse *	
0	Strongly disagree			
0	Disagree	#8		
(1)	Neutral			
0	Agree			
0	Strongly agree			
The	college library has the availab	lity of teaching resou	irces and reference	text *
0	Strongly disagree			
0	Disagree			
0	Neutral			
(1)	Agree			
0	Strongly agree			
The	present curriculum in the colle	ne is career oriented	*	
1110	present camedian in the cone	ge is career offerfied		
0	Strongly disagree			
0	Disagree -			
0	Neutral	1/		
()	Agree	W .		
0		Principal A.S. College of Education Kalal Majra, Khanna-Samrala	Road	
		The state of the s	ACCOUNT .	

The teacher uses adequate tools of assessment like assignments, Tests, Quiz, Seminars, Discussion and presentations etc.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher discusses your assignments with you *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher provides feedback on your performance *	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
O Strongly agree	
The teacher encourages student participation in class activities. *	
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	
The teacher was enthusiastic about teaching the course. *	
Strongly disagree	
O Disagree -	
○ Neutral	
Agree Principal	
Strongly agree • A.S. College of Education	

Kalal Majra, Khanna-Samrala Road

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Ref. No	Dated:
FEEDBACK FORM FOR FA	CULTY MEMBERS ABOUT CURRICULUM

Class Taught: B-ld 1994

Session: 20/6-2019

Name: HARTEET ICAUR

Designation: ASSISTANT PROF.

We seek your observations and valuable suggestions for the further improvement in Curriculum of B.Ed. in our college.

Sr.no	Parameters	A	В	C
		AGREE	UNCERTAIN	DISAGREE
1.	The Curriculum is as per the need of the students.	V		
2.	The contents of the course are in conformity with the learning outcomes.	1		
3.	The curriculum is balanced with regard to the theoretical and practical knowledge.	1		
4.	The Curriculum has the potential in developing the habit of self-learning among the students.	1		
5.	The Curriculum development procedure needs improvement.	1		
6.	The curriculum has focus on skill development.	~		
7,	Pedagogy purposed in curriculum matches the contents.	~		
8.	The evaluation methods mention in the curriculum are sufficient for providing proper assessment	/		
9.	Sufficient numbers of prescribed books are available in the library.	~		

Principal A.S. College of Education Kalal Majra, Khanna-Samrala Road Signature of the teacher

· AS Sobers FEducation Rolal Majra, Kirsana-Samrala Road

(Recognized by NCTE Jaipur & Affiliated to Panjab University, Chandigarh)
Kalal Majra, Khanna — Samrala Road
P.O. A.S. College, Khanna — 141402 Distt. Ludhiana (Pb.)

Tel: 01628-226570(P) 01628-226170(O) Fax: 01628-226570

Ref. No	Dated:
FEEDBACK FORM FOR	R FACULTY MEMBERS ABOUT CURRICULUM
Name: Alla Shaers	Class Taught: B. Ed Lit Sem/ Thatsession: 2016-17
Designation: Ant bot	(Pedagogy of Science) Cornorn and Development redagogy of Mally rally all the further improvement in Curriculum
We seek your observations and vof B.Ed. in our college.	aluable suggestions for the further improvement in Curriculum

Sr.no	Parameters	A	В	C
	e	AGREE	UNCERTAIN	DISAGREE
1.	The Curriculum is as per the need of the students.	/		
2.	The contents of the course are in conformity with the learning outcomes.	1		
3.	The curriculum is balanced with regard to the theoretical and practical knowledge.	/		
4.	The Curriculum has the potential in developing the habit of self-learning among the students.	1		
5.	The Curriculum development procedure needs improvement.	1	-	
6.	The curriculum has focus on skill development.	1		
7	Pedagogy purposed in curriculum matches the contents.			
8.	The evaluation methods mention in the curriculum are sufficient for providing proper assessment	1		
9.	Sufficient numbers of prescribed books are available in the library.	/		

Principal Education

Walal Motors, Shenning-Samuala Road

Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

Mka Mars Signature of the teacher

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Dated:

Name: Harrest Kain Designation: Fest Rof

Class Taught: B. Ed Session: 2017-18 Language Across the Curriculum Reaching of English

We seek your observations and valuable suggestions for the further improvement in Curriculum of B.Ed. in our college.

Sr.no	Parameters	A	В	С
		AGREE	UNCERTAIN	DISAGREE
1.	The Curriculum is as per the need of the students.	V		
2.	The contents of the course are in conformity with the learning outcomes.			
3.	The curriculum is balanced with regard to the theoretical and practical knowledge.			
4.	The Curriculum has the potential in developing the habit of self-learning among the students.	U	* 2	
5.	The Curriculum development procedure needs improvement.	N		•
6.	The curriculum has focus on skill development.		2	
7	Pedagogy purposed in curriculum matches the contents.	U		
8.	The evaluation methods mention in the curriculum are sufficient for providing proper assessment	1		
9.	Sufficient numbers of prescribed books are available in the library.	V		

A.S. College of Education

Salel Majra, Khanna-Samrala Road

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

Principal

gnature of the teacher

(Recognized by NCTE Jaipur & Affiliated to Panjab University, Chandigarh) Kalal Majra, Khanna - Samrala Road P.O. A.S. College, Khanna – 141402 Distt. Ludhiana (Pb.) Tel: 01628-226570(P) 01628-226170(O) Fax: 01628-226570

O. A.S. College, Khanna – 141402 Day	Dated:
Ref. No	MEMBERS ABOUT CURRICULUM
FEEDBACK FORM FOR FACUL	Class Taught: B. 24 Session: 2.17-18
Name: Pryosy Kort	lass raught.

Designation: Comp. Instruction. We seek your observations and valuable suggestions for the further improvement in Curriculum

.Ed.	·	A	В	C
0	Parameters	AGREE	UNCERTAIN	DISAGREE
	The Curriculum is as per the need of the students.		-	
	The curricular of the course are in conformity with the learning	/		
	The curriculum is balanced with regard to the theoretical and practical knowledge.			
- 17	a similar has the potential in developing the habit of sens	1./		
	The Curriculum has students. The Curriculum development procedure needs improvement.			
,		-		
3.	The curriculum has focus on skill development.	1		
***	Pedagogy purposed in curriculum matches the contents.	V		
7.	The evaluation methods mention in the curriculum are sufficient	ent		
8.	for providing proper asset		1	
9.	Sufficient numbers of prescribed books are available in the			
	library.			Λ

Principal · AS, College of Education Kalal Majra, Khanna-Samrala Road A.S. College of Education Kalal Majra, Khanna-Samrala Road Signature of the teacher

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	Commence of the control of the contr	
Ref. No		Dated:

FEEDBACK FORM FOR FACULTY MEMBERS ABOUT CURRICULUM

Name: Hori Krishan

Class Taught: B. Ed (Incluive Session: 2019-19

Designation: Asst Projestor VASSerment for Iconsing

We seek your observations and valuable suggestions for the further improvement in Curriculum of B.Ed. in our college.

Sr.no	Parameters .	A	В	С
		AGREE	UNCERTAIN	DISAGREE
1.	The Curriculum is as per the need of the students.	V		
2.	The contents of the course are in conformity with the learning outcomes.	V		7.5
3.	The curriculum is balanced with regard to the theoretical and practical knowledge.	V		
4.	The Curriculum has the potential in developing the habit of self-learning among the students.	V		
5.	The Curriculum development procedure needs improvement.	V	45	
6.	The curriculum has focus on skill development.	v		
7.	Pedagogy purposed in curriculum matches the contents.	V		
8	The evaluation methods mention in the curriculum are sufficient for providing proper assessment	V		
9.	Sufficient numbers of prescribed books are available in the library.	V		

Principal MM A.S. College of Education Kalal Majra, Khanna-Samrala Road Signature of the Wacher

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O. A.S. College, Khanna	- 141402 2	Dated:
2	- <u>-</u>	-
Ref. No		- POUT CURRICULUM

FEEDBACK FORM FOR FACULTY MEMBERS ABOUT CURRICULUM Class Taught: B. Ed Ist/2nd Session: 2018 - 19

Name: Alka shan

Designation: Asst . hol'

We seek your observations and valuable suggestions for the further improvement in Curriculum of B.Ed. in our college.

8	Parameters	A	В	DISAGREE
r.no	Parameters	AGREE	UNCERTAIN	DISAGREE
	The Curriculum is as per the need of the students.	/		
١.	The Curriculum is as per the conformity with the learning			
2.	The contents of the course are in conformity with the learning outcomes.	/		
3.	The curriculum is balanced with regard to the theoretical and	/		
	practical knowledge. The Curriculum has the potential in developing the habit of self-			
4.	learning among the students	1		
5.	The Curriculum development procedure needs improvement.	1		
	The curriculum has focus on skill development.	/		
6.		_		
7.	Pedagogy purposed in curriculum matches the contents.			
	The evaluation methods mention in the curriculum are sufficie	nt /		
8.	for providing proper assessment			
9	Sufficient numbers of prescribed books are available in the	/		
	library.		12	11.0.

Principal · A.S. College of Education Kalal Majra, Khanna-Samrala Road

Ref. No.

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Dated:

Name:	Dr. Gwrneet Sing Class Taught: Tea	ching	Session:	2019-2
Desigr	Dr. Gwrneet Sign Class Taught: Tea lation: Assustant Professor 4 18	econory af	miles Commen	ce
We see	ek your observations and valuable suggestions for the fur d. in our college.	ther impr	ovement in Cu	nrriculum
Sr.no	Parameters	A	В	C
51.110	Tarameters	AGREE	UNCERTAIN	DISAGREE
1.	The Curriculum is as per the need of the students.			
2.	The contents of the course are in conformity with the learning outcomes.	~		
3.	The curriculum is balanced with regard to the theoretical and practical knowledge.	~		
4	The Curriculum has the potential in developing the habit of self-learning among the students.	~		
5.	The Curriculum development procedure needs improvement.	_		3
6.	The curriculum has focus on skill development.		et.	
7.	Pedagogy purposed in curriculum matches the contents.			
8.	The evaluation methods mention in the curriculum are sufficient for providing proper assessment	V	×	
9	Sufficient numbers of prescribed books are available in the			

FEEDBACK FORM FOR FACULTY MEMBERS ABOUT CURRICULUM

· A.S. College of Education

library.

Kalal Majra, Khanna-Samrala Road

(Recognized by NCTE Jaipur & Affiliated to Panjab University, Chandigarh) Kalal Majra, Khanna - Samrala Road 141402 Distt. Ludhiana (Pb.) Tel: 01628-226570(P) 01628-226170(O) Fax: 01628-226570

.O. A.S. College	, Khanna – I	41402 Dist. 1	,			
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FEEDBACK FORM FOR FACULTY MEMBERS ABOUT CURRICULUM

Hom Krishon Name:

Class Taught: B. Ed (Inclumine Session: 2019 - 20

Education, Training of mathemores,

Designation: Asst Projesser Asserment for Itaring.

We seek your observations and valuable suggestions for the further improvement in Curriculum of B.Ed. in our college.

		A	В	C
r.no	Parameters	AGREE	UNCERTAIN	DISAGREE
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9.	Sufficient numbers of prescribed books are available in the library.	2		

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

A.S. College of Education Kalal Majra, Khanna-Samrala Road Signature of the teacher

A.S.COLLEGE OF EDUCATION, KALAL-MAJRA, KHANNA

FEEDBACK FORM FOR FACULTY MEMBERS

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Class Taught *					
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Email Address			*		
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Kalal Majra, Khanna-Samrala Road

The Curriculum is as per the need of the students *

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A.S. College of Education

Strongly Disagree

Kalal Majra, Khanna-Samrala Road

The Curriculum has the potential in developing the habit of self learning among the students *

Strongly Agree Agree Neutral Disagree Strongly Disagree The Curriculum development procedure needs improvement * Strongly Agree Agree Neutral Disagree Strongly Disagree The curriculum has focus on skill development * Strongly Agree Agree Neutral Disagree Strongly Disagree · A.S. College of Education Kalal Majra, Khanna-Samrala Road

Pea	dagogy purposed in curriculum mat	tches the contents. *		
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The curriculum is covering inculcation of the aspects of life skills transferable skills, cross citing issues, gender equality, Environment and sustainability, Human values, Professional Ethics etc.

- Strongly Agree
 - Agree
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Sufficient numbers of prescribed books are available in the library. *

- Strongly Agree
- Agree
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**

Strongly Disagree

The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students,

Strongly Agree

- Agree
- Neutral
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- Strongly Disagree

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Principal VVV

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

A.S.COLLEGE OF EDUCATION, KALAL-MAJRA, KHANNA

FEEDBACK FORM FOR FACULTY MEMBERS

Name * Dr. Shilpy Arora	*			
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B.Ed				
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Email Address				
shilpyarora4@gma	ail.com			
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	The	Curriculum is as per the need	of the students *	
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The curriculum is covering inculcation of the aspects of life skills transferable skills, cross citing * issues, gender equality, Environment and sustainability, Human values, Professional Ethics etc.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sufficient numbers of prescribed books are available in the library. *

- Strongly Agree
- Agree

Neutral

- Disagree
- Strongly Disagree

The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students,

- Strongly Agree
- Agree
- Neutral
- Disagree

Strongly Disagree

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Principal

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Kalal Majra, Khanna-Samrala Road

A.S COLLEGE OF EDUCATION

FEEDBACK FROM EMPLOYERS ABOUT CURRICULUM

Name of the Emplo	over*					
	.,					
Mrs.Renu Bala	0.000				***************************************	
el a						
Name of the Emplo	oyee *					
Ms. Ravneet Kaur						
Name of the Institu	ution *					
Cout Can Can Cmar	rt cobool Manaw	al (1 db)				
Govt. Sen. Sec. Smar	t school, Mariew	ai (Luii)				
Email Id of Employ	er*					
gsss.ldh.manewal@p	ouniabeducation.	gov.in				
Curriculum is struc	stured compreh	onsive relev	ant and arr	anged prov	arly *	
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· A.S. College of Education Kalal Majra, Khanna-Samrala Road Curriculum is effective in enhancing team-work. *

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A.S. College of Education Kalal Majra, Khanna-Samrala Road Excellent

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

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Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

A.S COLLEGE OF EDUCATION

FEEDBACK FROM EMPLOYERS ABOUT CURRICULUM

Name of the Emp	oloyer *					
Duahnindas kaus						
Pushpinder kaur						
Name of the Emp	oloyee *					
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Gov high school ch	nakoki					
			***************************************	HARMAN CONTRACTOR OF THE STREET		***************************************
	*-					
Email Id of Emplo	oyer*					
ghschakokikpt@gr	nail.com					
					100000 -0000-000-00	
Curriculum is str	uctured, compre	hensive, relev	ant and arr	anged prop	erly. *	
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	A.S. College of Edu Kalal Majra, Khanna-	Samrala Road				

Curriculum is effective in enhancing team-work. *

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Curriculum is effective i	in developin	g ICT and o	communica	tion skills *		

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

below average

Excellent

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

5 below average Excellent

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· A.S. College of Education Kalal Majra, Khanna-Samrala Road

A.S COLLEGE OF EDUCATION

FEEDBACK FROM EMPLOYERS ABOUT CURRICULUM

Name of the Employer *						
Anita Verma						
Ainta verina		and the second s		and the second s		egisteria de la mante de la mentra della men
Name of the Employee	ŧ					
Gurpreet kaur						
Name of the Institution	*					
DAV Model Senior Second	ary school V	hanna				
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4						
Email Id of Employer *						
anita46verma.av@gmail.co	om					
*	www.t-www.www.ww.					
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· A.S. College of Educa	ation					
Kalal Majra, Khanna-Sa	mrala Road					

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A.S. College of Education Kalal Majra, Khanna-Samrala Road

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Excellent

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

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Kalal Majra, Khanna-Samrala Road

A.S COLLEGE OF EDUCATION

FEEDBACK FROM EMPLOYERS ABOUT CURRICULUM

Name of the Employer	*					
Satwinder Kaur						
Name of the Employee	*					
Satwinder Kaur						
Name of the Institution	*					
GMS,BHAROWAL (TarnTa	ıran)					-
	*					
Email Id of Employer *	a,					
gms.bharowal.trn@gmail	.com					
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Curriculum is effective in developing analytical and problem-solving skills *

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Excellent below average

Curriculum is effective in enhancing constructive learning *

below average Excellent

Curriculum is effective in developing ICT and communication skills *

below average Excellent

· A.S. College of Education Kalal Majra, Khanna-Samrala Road Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

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A.S COLLEGE OF EDUCATION

FEEDBACK FROM EMPLOYERS ABOUT CURRICULUM

Name of the Employer *						
Sheetu khanna						
Name of the Employee	*					
Rashmi						
Name of the Institution	*					
Innocent hearts school						
inflocent flearts school				***************************************		
Email Id of Employer *						
sheetss5678@gmail.com		- Harris de la companya de la compa				
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· A.S. College of Education	tion					
Kalal Majra, Khanna-Sam	irala Road					

Curriculum is effective in enhancing team-work. *

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below average Excellent

Curriculum is effective in developing analytical and problem-solving skills *

1 2 3 4 5

below average Excellent

Curriculum is effective in enhancing constructive learning *

Curriculum is effective in developing ICT and communication skills *

1 2 3 4 5

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A.S. College of Education
 Kalal Majra, Khanna-Samrala Road

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

below average Excellent

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Feed back Form for Alumni of B.Ed

ame of Alumnus * nchal Sharma lobile Number * 780400406	
nchal Sharma Iobile Number *	
Iobile Number *	
780400406	
ddress *	4
ouse no. 62, Kundra Street, Khanna	
mail-Id *	
nchalsharma91260@gmail.com	
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ear of completion of course *	
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A.S. College of Education Kalal Majra, Khanna-Samrala Road

Present Occupat	ion *					
Govt. Employe	ee *					
Private Emplo	yee					
Self Employee	d					
Student						
O Home Maker				i i		
Any Other						
If in a series Described						
If in service, Prov	ide designa	tion and nam	ie of organizati	on *		
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Work Experience	in Years *					
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Usefulness of kn	owledge gai	n *				
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Impact of Classroom Teaching *

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Usefulness of Practical Training *

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Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers *

Detailed model making process should be introduced in any way either by showing videos related to it Or manually(live in a class)

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

I think that one year made me realise that how much energetic I could be in almost each and every field. The confidence level, judging psychology of others in real life situations and how to present myself into any situation smartly makes me feel proud of myself and this all i have gained from this college. Thanks a lot to my respected teachers for their efforts in drawing out the best in me which is helping me out even today.

Feed back Form for Alumni of B.Ed

Name of Alumnus *		
Sumanpreet kaur		
Mobile Number *		
9814137137		
Address *	2	
Canada		3
Email-Id *		
sumanpreet10091992@gmail.com		
	*	
Year of completion of course *		
2017		
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A.S. College of Education
 Kalal Majra, Khanna-Samrala Road

1	Pres	sent Occupat	ion *					
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1	Wor	k Experience	in Years *					
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impact of Classroom Teaching *

Usefulness of Practical Training *

Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers * Curriculum should be more practical than theoretical.

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

- Experienced and knowledgeable staff

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Feed back Form for Alumni of B.Ed

Name of Alumnus *			
9			
Ankita Sharma			
Mobile Number *			
431-997-2671			
		The second secon	
Address *	- 1		
1334 Somerville Avenue, Winnipe	ј, MB, R3T 1B9		
5.7			
Email-Id *			
vermaankita725@gmail.com			
*			
Year of completion of course *			
-			
2017			

Principal
A.S. College of Education
Kalal Majra, Khanna-Samrala Road

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Present Occupation *					
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Private Employee					
 Self Employed 					
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Any Other					
If in service, Provide desig	gnation and nar	ne of organiza	ntion *		
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6 Months					
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Rate the following from 1 to 5 student life tenure for your pro	on the basis of u	usefulness of th	ne curriculum o	f the university	/ during your
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Usefulness of knowledge gain *

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Impact of Classroom Teaching *

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Usefulness of Practical Training *

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Support you are getting from the college in work life *

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How can the curriculum be improved for the future professional growth of the pupil teachers *

Being more organized and professional would be a great benefit

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

Discipline Good teaching

Principal

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Feed back Form for Alumni of B.Ed

Name of Alumnus *	
Ravneet Kaur	
Mobile Number *	
9803518077	
Address *	
V.P.O Bhourla ,tehsil samrala, Distt Ludhiana	
Email-Id *	
ravneeet01@gmail.com	
Year of completion of course *	
2017	
· .	

A.S. College of Education
 Kalal Majra, Khanna-Samrala Road

Present Occupation *					
9016 (00 PHO Advertical Service Inc. 100 PhO Advertical Photo Colors					
O Govt. Employee					
Private Employee					
Self Employed					
Student					
O Home Maker				¥	
Any Other					
If in service, Provide designation	on and nam	ne of organization	on *		
English Mistress @ Punjab educat	tion dept.				
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Work Experience in Years *					
2 years					
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· A.S. College of Education					

Impact of Classroom Teaching *

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Usefulness of Practical Training *

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Support you are getting from the college in work life *

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How can the curriculum be improved for the future professional growth of the pupil teachers *

All good

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

Environment and dedicated professors

Principal WW

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- A.S. College of Education Kalal Majra, Khanna-Samrala Road

Google Forms

Feed back Form for Alumni of B.Ed	
Name of Alumnus * Mehak Jindal	
Mobile Number * 8699689022	
Address * House no1,sector-3,B Rani Mill Complex, Mandi Gobindgarh	
Email-Id *	
mehakjindal0995@gmail.com	
Year of completion of course *	
2018	

Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

	Present Occupation *					
	Govt. Employee					
/	Private Employee					
/	Self Employed					
	Student					
	Home Maker	8				
	Any Other					
	Any other					
	If in service, Provide design	gnation and nar	ne of organiza	tion *		
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	Work Experience in Years	*				
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	Rate the following from 1 to 5 student life tenure for your pr			e curriculum of	the university d	uring your
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Usefulness of Practical Training *

Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers *

Considering more practical concepts as doing by learning makes more clearity n lifelong learning.

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

√When I hold University positions, stood 1st in youth festival made me feel proud that I was represting my college and made my teachers feel proud on me.

√I feel proud to have such an adorable, dedicated, motivational n true teacher's that made my future like a shinning star.

.....Thnku soo mch all......

Feed back Form for Alumni of B.Ed

Name of Alumnus *		
Gurpreet kaur		
Mobile Number *		
09803237278		
Address *		
#84, ward no. 19, Nand Singh Avenue, Khanna		
Email-Id *		
Gurpreetkr909. gkd@gmail.com		
Year of completion of course *		
2018		
V.I		

A.S. College of Education
Kalal Majra, Khanna-Samrala Road

Present Occupa	tion *					
Govt. Emplo	yee *					
Private Emp	loyee					
Self Employ	ed					
Student						
O Home Make	er					
O Any Other						
If in service, Pro				n *		
Work Experienc	e in Years *					
*						
Rate the following student life tenure			fulness of the	curriculum of t	he university durir	ng your
1 being the least a	and 5 highest					
Usefulness of k	- nowledge gain	*				
** *	1	2	3	4	5	
	0	0	0	0	•	

Impact of Classroom Teaching *

 \bigcirc

Usefulness of Practical Training *

)

(

Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers *

By giving More practical knowledge and experiences

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

- I got infinite love and lessons from my teachers.
- 2. They are always ready to help at each and every step of life.

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Feed back Form for Alumni of B.Ed

Name of Alumnus *					
Nisha					
	8	***************************************	**************************************		
Mobile Number *					
9501369836					
Address *					
Nandi colony,godown road, khanna					
A participant the Methylla reference and the control of the contro					
Email-Id *					
Nisha.bhardwaaj36@gmail.com				 	
Year of completion of course *					
2019			227711201000000000000000000000000000000		
	\ /				

Kalal Majra, Khanna-Samrala Road

Present Occupa	ation *					
Govt. Emplo	yee					
O Private Emp	loyee		ā			es.
Self Employ	ed					
Student						
Home Make	er					
Any Other						
.4						
			f i + i	an *		
If in service, Pro	ovide designa	tion and hair	ie of organizati	OII		
No						
Work Experience	ce in Years *					
No						
Rate the following student life tenure	g from 1 to 5 o e for your profe	n the basis of essional growt	usefulness of the	e curriculum of th	he university d	uring your
1 being the least	and 5 highest					
Usefulness of I	knowledge ga	iin *				
***	1	2	3	4	5	
	0	0			()	

Impact of Classroom Teaching *

1

2

3

4

5

0

0

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C

(

Usefulness of Practical Training *

1

2

3

4

5

0

0

0

C

0

Support you are getting from the college in work life *

1

2

3

4

5

0

0

0

0

How can the curriculum be improved for the future professional growth of the pupil teachers *

More practical knowledge

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

1. Very supportive teachers.

2.large number of opportunities are provided to students to excel in various fields..

Principal W

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

This

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A.S. College of Education

Feed back Form for Alumni of B.Ed

Name of Alumnus *			
Manisha			
_			
			= =
Mobile Number *			*
8727022117			
Address *			
VPO Sihala , Tehsil Samrala , Distt - ludhi	iana , Pin code	- 141125	
Email-Id *			
manishakaushal002@gmail.com			
Year of completion of course *			
2020			
* .	\		

Kalal Majra, Khanna-Samrala Road

· A.S. College of Education

Pr	esent Occupation *	k					
C	Govt. Employee	*					
0	Private Employee						
C	Self Employed				261		
C	Student						
C	Home Maker						
C	Any Other						
lf	in service, Provide	designation	and name of	organization *			
Po	st graduate physics	teacher , Sac	red Heart Conv	ent School Sam	rala	Newson and the contract of the	
. \\/	ork Experience in Y	loare *					
	esher	ears					
1 11	esitei						
		2					
	e the following from dent life tenure for yo			lness of the cur	riculum of the u	university during	your
1 b	eing the least and 5 h	nighest					
Us	sefulness of knowle	edge gain *					
			2	3	4	5	
			_	0		0	
	C)	0	0		0	

Impact of Classroom Teaching *

 \circ

Usefulness of Practical Training *

 \bigcirc

Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers *

Curriculum is appropriate

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

Fairness of work

Principal A.S. College of Education

Kalal Majra, Khanna-Samrala Road

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https://docs.google.com/forms/d/1csw80MMYDFzQXzb4e-LlLdiqYcQfbBhVJupplSR3pls/edit#response=ACYDBNhUF5llKZaWl1MvkgoWznOArHa3Z....

A.S. College of Education

Feed back Form for Alumni of B.Ed

Name of Alumnus *		
Simranjeet kaur		
Mobile Number *		
7710414626		
Address *		
Sant singh street	 	
Email-Id *		
simransumman77@gmail.com		
4	6.	
Year of completion of course *		
2021		
· .		

A.S. College of Education Kalal Majra, Khanna-Samrala Road

TV x	in .					
	1	2	3	4	5	
sefulness o	of knowledge g	ain *				
eing the lea	st and 5 highest					
dent life ter	ure for your pro	fessional growtl	1			***************************************
te the follow	ving from 1 to 5	on the basis of u	usefulness of th	ne curriculum of	the university of	during your
0						
ork Experi	ence in Years	*				
)			77000000000000000000000000000000000000			
in service,	Provide design	nation and nan	ne of organiza	tion *		
Any Othe	er					
Home M	aker					
Student						
Self Emp	oloyed					
Private E	Employee					
Govt. En	nployee					s e

Impact of Classroom Teaching *

 \bigcirc

Usefulness of Practical Training *

Support you are getting from the college in work life *

How can the curriculum be improved for the future professional growth of the pupil teachers *

Provide practical knowledge for students

Mention at least two points which make you feel proud to be associated with A.S. College of Education, Khanna as Alumni

Principal M M O

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

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Kalal Majra, Khanna-Samrala Road, P.O. A.S. College, Khanna - 141402 Distt. Ludhiana (Pb.)

Tel.: 01628-226570 Fax: 01628-226570 Web-www.ascekhn.com E-mail: asce khn@yahoo.com

Proforma for the Feedback of School Internship Programme from Principals of Dated 09/11/2016 **Practicing Schools** Ref. No.

Course: B.Ed.

Semester: 3rd

Name of School: Nambana Salis St. sec. school, Kalal-Majka, Khamua Session: 2016

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

Sr.no	Parameters	AGREE	B	DISAGREE
1.	Duration of Internship Programme was adequate.			
2	The number of interns allotted was sufficient.	~		
3	The number of teacher educator deputed was as per requirement.	~		
	The lesson plans were properly planned and delivered by the interns.	1		
	The lesson plan files were well maintained.	1		
	The interns teaching and classroom management skills were desirable.	1		
	The supervisors role in guiding the students was responsible and effective.	V		
	The supervisors role in guiding the students was responsible and effective.			
	Cordial relations were maintained with the school faculty.	1		
1	he interns stayed during the total duration of school timings.	1		
Т	eacher Educators were cooperative to school authorities.	1		
T	he internship period was fruitful to the institution.	/	Principal - A.S. College	e of Education

A.S. College of Education Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

Principal.



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01628-226170 Fax: 01628-226570

Web-www.ascekhn.com E-mail: asce_khn@yahoo.com

Proforma for the Feedback of School Internship Programme from Principals of Practicing Schools

Ref. No.

Course: B.Ed.

Name of School: A. 5 50. Sec 5 chool, Khanna

Semester: 3rd

Session: 2016

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

Sr.no	Parameters	AGREE	UNCERTAIN	DISAGREE
1.	Duration of Internship Programme was adequate.	V		
2	The number of interns allotted was sufficient.	~		
3	The number of teacher educator deputed was as per requirement.	V		
4	The lesson plans were properly planned and delivered by the interns.	V		
5	The lesson plan files were well maintained.	V		
3	The interns teaching and classroom management skills were desirable.	V		
	The supervisors role in guiding the students was responsible and effective.	V	inc.	
	The supervisors role in guiding the students was responsible and effective.	~		
	Cordial relations were maintained with the school faculty.	1		
)	The interns stayed during the total duration of school timings.	1		
	Teacher Educators were cooperative to school authorities.	V	Principal	Lymay
	The internship period was fruitful to the institution.	1	A.S. College	of Ilducation Changa-Samrala

Newbird Laniel · AS. College of Education Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

A.S. Senior Sec School

KHANNA (Ld.)



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Proforma for the Feedback of School Internship Programme from Principals of Dated 04 12 2017 **Practicing Schools**

Ref. No.

Semester: 3rd

Name of School: A. A Ram Jain St. Sec. School, Khanne Session: 2017

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

ŝr.no	our college who have undergone for this programmer. Parameters	AGREE	B	DISAGREE
	December was adequate.	~		
le e e e	Duration of Internship Programme was adequate.			
2	The number of interns allotted was sufficient.			
3	The number of teacher educator deputed was as per requirement.	~		
	The lesson plans were properly planned and delivered by the interns.	1		
5	The lesson plan files were well maintained.			
6	The interns teaching and classroom management skills were desirable.	/		
7	The supervisors role in guiding the students was responsible and effective.			
8	The supervisors role in guiding the students was responsible and effective.	V		
9	Cordial relations were maintained with the school faculty.	1		
10	The interns stayed during the total duration of school timings	. /		
11	Teacher Educators were cooperative to school authorities.	/	Principal AS. Colleg	
12	The internship period was fruitful to the institution.	-	Kalai Majra,	Khanna-Samra

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

Acharya Atma Ram Jain Girls Sr Sec. School, Khanna (Ludhiana) ild No. 4361, School Code: 062397



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Tel.: 01628-226570 : 01628-226170 Fax: 01628-226570 Web-www.ascekhn.com E-mail: asce_khn@yahoo.com

Proforms for the Feedback of School Internship Programme from Principals of
Practicing Schools **Practicing Schools**

Ref. No.

Course: B.Ed.

Name of School: A. S. Modern Sr. Sec. School, Khanra

Semester: 3rd

Session: 2018

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

Sr.no	Parameters	AGREE	UNCERTAIN	DISAGREE
1.	Duration of Internship Programme was adequate.	V		
2	The number of interns allotted was sufficient.	~		
3	The number of teacher educator deputed was as per requirement.	~		
4	The lesson plans were properly planned and delivered by the interns.	V		
	The lesson plan files were well maintained.	V		
	The interns teaching and classroom management skills were desirable.	1		
	The supervisors role in guiding the students was responsible and effective.	1		
	The supervisors role in guiding the students was responsible and effective.	~		
	Cordial relations were maintained with the school faculty.			
	The interns stayed during the total duration of school timings.	1	M	
	Teacher Educators were cooperative to school authorities.		Principal	mgt.
	The internship period was fruitful to the institution.		* A.S. College C. Kalal Majra, Khan	

· A.S. College of Education Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

Principal A.S. Modern Sen. Sec. School



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Tel.: 01628-226570 : 01628-226170 Fax: 01628-226570 Web-www.ascekhn.com E-mail: asce khn@yahoo.com

Proforma for the Feedback of School Internship Programme from Principals of Dated 28 MY **Practicing Schools** Ref. No.

Course: B.Ed.

Semester: 3rd

Name of School: A. S. Modern. Sr. Sec. School, Khanne Session: 2019

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

Sr.no	Parameters	A	В	С
		AGREE	UNCERTAIN	DISAGREE
1.	Duration of Internship Programme was adequate.	V		
2	The number of interns allotted was sufficient.	~		
3	The number of teacher educator deputed was as per requirement.	~		
4	The lesson plans were properly planned and delivered by the interns.	~		
5	The lesson plan files were well maintained.	~		
	The interns teaching and classroom management skills were desirable.	~		
	The supervisors role in guiding the students was responsible and effective			
	The supervisors role in guiding the students was responsible and effective.	1		
	Cordial relations were maintained with the school faculty.	1		
	The interns stayed during the total duration of school timings.	1		
	Teacher Educators were cooperative to school authorities.	1	Principal	mma
	The internship period was fruitful to the institution.	1	Kalal Majra, Kh	Education

Principal · A.S. College of Education

Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

Principal

A.S. Modern Sen Sec School



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Tel.: 01628-226570 01628-226170 Fax: 01628-226570 Web-www.ascekhn.com

E-mail: asce_khn@yahoo.com

	Proforma for the Feedback of	School Internship Programme from	Principals of
Ref. N	Vo	Practicing Schools	Dated 43 1 1

Semester: 3rd Course: B.Ed.

Name of School: A.A. Ram Jain So. Sec. School, Khanna Session: 2019

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school.

Sr.no	Parameters	A	B UNCERTAIN	DISAGREE
1.	Duration of Internship Programme was adequate.			
2	The number of interns allotted was sufficient.	1		
3	The number of teacher educator deputed was as per requirement.	/		
4	The lesson plans were properly planned and delivered by the interns.	/		
5	The lesson plan files were well maintained.	/		
6	The interns teaching and classroom management skills were desirable.	1.		
7	The supervisors role in guiding the students was responsible and effective.	1		
•	The supervisors role in guiding the students was responsible and effective.	/		
	Cordial relations were maintained with the school faculty.	1		
0	The interns stayed during the total duration of school timings.		1	
1	Teacher Educators were cooperative to school authorities.	1	Principal	mo
2	The internship period was fruitful to the institution.	1	Rajai Majra, Khan	caucation na-Samrala Roa

whole sun! · A.S. College of Education Kalal Majra, Khanna-Samrala Road

Signature of School Principal/Head(with Stamp)

Acharya Atma Ram Jain Girls Sr. Sec. School,

A.S.COLLEGE OF EDUCATION, KALAL-MAJRA, KHANNA

Feedback Performa for Pupil Teacher's Performance in School Internship Programme Provided by School Principal/Head Name of the Principal/Head of the School * Narinderpal Singh Name of the School Govt.Middle School,Nizampur Name of the Pupil Teacher * Loveleen Gill Roll no * 917

Class *

B.ed Sem 4

Principal A.S. College of Education
Kalal Majra, Khanna-Samrala Road

Pe	Pedagogy Subject: P-1.1 & P-1.2 Fill the co	orrect Option *	
C	Pedagogy of Computer Science		
C	Pedagogy of Economics		
(Pedagogy of English		
0	Pedagogy of Fine Arts		
0	Pedagogy of Hindi		
0	Pedagogy of Home Science		
0	Pedagogy of Life Science		
0	Pedagogy of Mathematics		
0	Pedagogy of Music		
0	Pedagogy of Physical science	20	
0	Pedagogy of Punjabi		
0	Pedagogy of Sanskrit		
0	Pedagogy of Science	e e	
0	Pedagogy of Social Studies		
0	Pedagogy of Commerce		
0	Other:		

Note: Please take time to help teacher educator to evaluate the performance of pupil teacher during Internship by filling the following feedback form as accurately as possible without any type of bias. Tick the appropriate one.

A.S. College of Education Kalal Majra, Khanna-Samrala Road

Punctuality *	
Excellent	
Very Good	
Good	
Satisfactory	
UnSatisfactory	
Professional Behavior as a teacher *	
Excellent	
Very Good	
Good	
Satisfactory	
UnSatisfactory	
Communication Skill *	
Excellent	
O Very Good	
Good	Paincinal V
Satisfactory	Principal A.S. College of Education Kalal Main Chappe Sample Read
	Kalal Majra, Khanna-Samrala Road

11	
Written Expression *	
Excellent	
O Very Good	
Good	
Satisfactory	
UnSatisfactory	
ICT Skills *	
Excellent	
Very Good	
Good	
Satisfactory	
UnSatisfactory	
* **	
Problem Solving Skills *	
*	
Excellent	
Very Good	Principal Why
Good	A.S. College of Education Kalal Majra, Khanna-Samrala Road
Satisfactory	E STATE OF THE STA

1	Con	nmunication Skills *	
/	()	Excellent	
	0	Very Good	
	0	Good	
	0	Satisfactory	
	0	UnSatisfactory	
	Pro	fessional Behavior as a Teacher *	
	(1)	Excellent	
	0	Very Good	
19	0	Good	
	0	Satisfactory	
	0	UnSatisfactory	
	Dec	cision Making Skills *	
	(1)	Excellent	
	0	Very Good -	Principal MWOY
e.	0	Good	• A.S. College of Education Kalal Majra, Khanna-Samrala Road
	0	Satisfactory	
	0	UnSatisfactory	

//Ir	nterested and enthusiastic for the internship Experience *	
(Excellent	
	Very Good	
	Good	
	Satisfactory	
	UnSatisfactory	
А	pility to perform Variety of Task *	
(Excellent	
	Very Good	
C	Good	
C	Satisfactory	
C	UnSatisfactory	
At	tention to accuracy *	
•	Excellent	
0	Very Good -	
C	Good Principal A.S. College of Education	-
0	Satisfactory Kalal Majra, Khanna-Samrala Road	

Collaboration with peer group for help a	and guidance *
--	----------------

Excellent

O Very Good

O Good

Satisfactory

UnSatisfactory

Showing the evaluated answer books of class test to the students and guiding afterwards *

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

Catering to varied academic interests of the student *

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

Principal A.S. College of Education
Kalal Majra, Khanna-Samrala Road

Understanding of Individu	al differences *

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

Organization of class room activities *

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

Skill of linking subjects to real life experience for creating interest in the subject *

Excellent

O Very Good

Good

Satisfactory

UnSatisfactory

Principal

A.S. College of Education

Kalal Majra, Khanna-Samrala Road

Use	of	Innovative	teaching	methods	*
COC	01	HILLOAGELAC	teacimig	1110011000	

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

Ability to perform variety of Tasks *

Excellent

Very Good

Good

Satisfactory

UnSatisfactory

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Kalal Majra, Khanna-Samrala Road

A.S.COLLEGE OF EDUCATION, KALAL-MAJRA, KHANNA

Feedback Performa for Pupil Teacher's Performance in School Internship Programme Provided by School Principal/Head Name of the Principal/Head of the School * Uma Dutt Sharma Name of the School A.S.Sr.Sec.School Khanna Name of the Pupil Teacher * Himanshu Roll no * 933

Class *

B.Ed.4th Semester

Kalal Majra, Khanna-Samrala Road

Other:

1	Ped	edagogy Subject: P-1.1 & P-1.2 Fill the correct	Option *		
	0	Pedagogy of Computer Science			
	0	Pedagogy of Economics			
	0	Pedagogy of English			
	0	Pedagogy of Fine Arts			
	0	Pedagogy of Hindi			
	0	Pedagogy of Home Science			
	0	Pedagogy of Life Science			
	0	Pedagogy of Mathematics			
	0	Pedagogy of Music			
	0	Pedagogy of Physical science			
	0	Pedagogy of Punjabi			
	0	Pedagogy of Sanskrit			
	0	Pedagogy of Science			
	0	Pedagogy of Social Studies		~	
	•	Pedagogy of Commerce			

Note: Please take time to help teacher educator to evaluate the performance of pupil teacher during Internship by filling the following feedback form as accurately as possible without any type of bias. Tick the appropriate one.

Kalal Majra, Khanna-Samrala Road

Punctuality *	
Excellent	
O Very Good	
Good	
Satisfactory	
UnSatisfactory	
Professional Behavior as a teacher *	
Excellent	
O Very Good	
Good	
Satisfactory	
UnSatisfactory	
Communication Skill *	
Excellent	
Very Good	
Good	
Satisfactory	Principal MWOJ
UnSatisfactory	· A.S. College of Education Kalal Majra, Khanna-Samrala Road

1	Wri	tten Expression *	
	•	Excellent	
	0	Very Good	
	0	Good	
	0	Satisfactory	
	0	UnSatisfactory	
	ICT	Skills *	
	()	Excellent	
	0	Very Good	
	0	Good	
	0	Satisfactory	
	0	UnSatisfactory	
	Prol	blem Solving Skills *	
	0	Excellent	
	()	Very Good -	
	0	Good	
	0	Satisfactory	Principal WWW
	0	UnSatisfactory	- A.S. College of Education Kalal Majra, Khanna-Samrala Road

Con	nmunication Skills *				
(a)	Excellent		ē		
0	Very Good				
0	Good				
0	Satisfactory				
0	UnSatisfactory				
Prof	fessional Behavior as a Te	acher*			
()	Excellent				
0	Very Good				
. 0	Good				
0	Satisfactory				
0	UnSatisfactory				
Dec	cision Making Skills *	u u			
0	Excellent				
(Very Good				
0	Good	W		4	
0	Satisfactory	Principal	MMOY		
0	UnSatisfactory	A.S. College of Kalal Majra, Khar	na-Samrala Road	L	

1	Inter	rested and enthusiastic for the i	internship Experie	ence *		
	0	Excellent				
	(9)	Very Good				
	0	Good				
	0	Satisfactory				
	0	UnSatisfactory				
	Abil	ity to perform Variety of Task *				
	0	Excellent				
	0	Very Good				
19	0	Good				
	0	Satisfactory				
	0	UnSatisfactory				
	Atte	ention to accuracy *				
	()	Excellent				
	0	Very Good				
	0	Good	\bigvee			
	0	Satisfactory	Principal WV	nay	_	
	0	UnSatisfactory	· A.S. College of Educ Kalal Majra, Khanna-Sa	cation amrala Road		

Col	laboration with peer group for help and gu	idance *		
0	Excellent			
0	Very Good			
0	Good			
0	Satisfactory			
0	UnSatisfactory			
Sh	owing the evaluated answer books of class	s test to the students	and guiding a	afterwards *
0	Excellent			
0	Very Good			
0	Good			
0	Satisfactory			
0	UnSatisfactory			
Ca	atering to varied academic interests of the	student *		
C) Excellent			
0	Very Good -	\mathbb{N}		
C	Good	Principal MW O		
C	Satisfactory	A.S. College of Education Kalal Majra, Khanna-Samrala Ro	oad	

Und	lerstanding of Individual differences *	*			
(a)	Excellent				
0	Very Good				
0	Good				
0	Satisfactory				
\circ	UnSatisfactory				
Org	anization of class room activities *	27 20 20. 17			
0	Excellent				
0	Very Good				
0	Good				
0	Satisfactory				
0	UnSatisfactory				
Skill of linking subjects to real life experience for creating interest in the subject *					
0	Excellent				
()					
Õ	Good	Principal A.S. College of Education Kalal Majra, Khanna-Samrala Road			
0	Satisfactory	wad riajta, Intalina vallitala iwat			

Use of Innovative teaching methods				
0	Excellent			
(1)	Very Good			
\bigcirc	Good			
0	Satisfactory			
0	UnSatisfactory			
Ability to perform variety of Tasks *				
③	Excellent			
0	Very Good			
0	Good			
0	Satisfactory			
0	UnSatisfactory			

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