

In House Research Policy

Tertiary education is indeed a big investment, From an individual point of view, the advantages of research extend beyond having an impressive degree certificate. Through detailed research, individual develop critical thinking expertise as well as effective analytical research, and communication skills that are globally sought-after and incredibly beneficial for Teachers. Ultimately, research is essential to economic and social development of our globalised society, forming the foundations governmental policies around the world. As Teachers are one of the most influential and powerful forces for equity, access and quality in education and key to sustainable global development.

So A.S College of Education, Kalal Majra, Khanna provide following schemes of incentives:

Scheme of incentives

1. College permit faculty members to attend seminars, workshops, faculty development programme on rotational basis.
2. Our college also provides time table adjustment as per their seminars, workshop, faculty development programme.
- 3.College also provide time table adjustment if any teacher wants to attend pre Ph.D course work.
4. Expert sessions by research expert to promote research activities.
5. Availability of Research related books and journals and e-journal, INFLIBNET in the library.
6. In house seminars for promoting research culture and work on the topics like how to write research papers and Review of the literature .
7. In house seminars for sharing the ideas or knowledge gain from faculty members.
- 8.College does not provide any financial incentives to the faculty members as college runs under self financing scheme and does not get any grant from any funding agency;
9. College provide appreciation incentive to the faculty members for their achievements.
10. College provide duty leave to the faculty members for attending seminars, workshops, faculty development programme

College permit for all of the above facilities to teachers by considering college functioning will not suffer.

